

UNDER GRADUATE PROGRAMME – B.A. HISTORY
(For the candidates admitted from the academic year 2023 to 2024 onwards)
CHOICE BASED CREDIT SYSTEM (CBCS PATTERN)
(For the Candidates Admitted from 2023 -24 onwards)

SEM	PART	COURSE CODE	TITLE OF THE COURSE	NATURE OF COURSE	IH	CP	EXAM HRS.	MARKS		TOTAL
								CIA	ESE	
I	I	23UTAM101/ 23UHN101/ 23UFRE101	Tamil Course I Hindi Course I French Course I	LAN	6	3	3	25	75	100
	II	23UGEN101/ 23UAEN101	General English I Advanced English I	ENG	6	3	3	25	75	100
	III	23UHT1C01	Core: History of India upto 1206 C.E.	CC	5	4	3	25	75	100
	III	23UHT1C02	Core: History of Tamil Nadu upto 1336 CE	CC	5	4	3	25	75	100
	III	23UHT1A01	Allied-Principles of Government	DSA	6	5	3	25	75	100
	IV	15UVAL101	Value Education	AEC	2	2	2	-	50	50
II	I	23UTAM202/ 23UHN202/ 23UFRE202	Tamil Course II Hindi Course II French Course II	LAN	6	3	3	25	75	100
	II	23UGEN202/ 23UAEN202	English Course II Advanced English II	ENG	6	3	3	25	75	100
	III	23UHT2C03	Core: History of India from 1206-1707 CE	CC	5	4	3	25	75	100
	III	23UHT2C04	Core: History of Tamil Nadu from 1336 to 1967 CE	CC	5	4	3	25	75	100
	III	23UHT2A02	Allied - Indian Constitution (Employability)	DSA	6	5	3	25	75	100
	IV	21UENS202	Environmental Studies	AEC	2	2	2	-	50	50
III	I	23UTAM303/ 23UHN303/ 23UFRE303	Tamil Course III Hindi Course III French Course III	LAN	6	3	3	25	75	100
	II	23UGEN303/ 23UAEN303	English Course III Advanced English III	ENG	6	3	3	25	75	100
	III	23UHT3C05	Core: History of India from 1707 to 1885 CE	CC	4	4	3	25	75	100
	III	23UHT3C06	Core: Indian Cultural Heritage Perspectives for Tourism	CC	3	3	3	25	75	100
	III	23UHT3A03	Allied-Computer Applications in History (Skill Development) (Industry 4.0)	DSA	6	6	3	25	75	100
	IV	23UHT3SB1	Skill Based: Indian Administration (Employability)	SEC	3	2	3	25	75	100

	IV	21UBTA301/ 21UATA301/ 21UGEA303	Basic Tamil –I Advanced Tamil-I General Awareness	AEC	2	2	2	25 ----	25 50	50
	IV	24UNCCWS1	Women Studies	AEC	2	-	2		50	50
IV	I	23UTAM404 / 23UHN404 / 23UFRE404	Tamil Course IV Hindi Course IV French Course IV	LAN	6	3	3	25	75	100
	II	23UGEN404/ 23UAEN404	English Course IV Advanced English IV	ENG	6	3	3	25	75	100
	III	23UHT4C07	Core: History of India from 1885 to 2000 CE	CC	4	4	3	25	75	100
	III	23UHT4C08	Core: National Security of India	CC	3	3	3	25	75	100
	III	23UHT4A04	Allied – Constitutional History of India	DSA	6	6	3	25	75	100
	IV	23UHT4SB2	Skill Based – Methods of Teaching History (<i>Employability</i>)	SEC	3	2	3	25	75	100
	IV	21UBTA402/ 21UATA402/ 21UHUR404	Basic Tamil –II Advanced Tamil-II Human Rights	AEC	2	2	2	25 25 -	25 25 50	50
	IV									
	IV									
	IV									
V	III	23UHT5C09	Core: History of Europe from 1789 to 1945 CE	CC	5	5	3	25	75	100
	III	23UHT5C10	Core: Introduction to Historiography	CC	6	5	3	25	75	100
	III	23UHT5C11	Core: Women Studies and Progressiveness (<i>Industry 4.0</i>)	CC	7	6	3	25	75	100
	IV	23UHT5E01/ 23UHT5E02/ 23UHT5E03	Elective: Archaeology (<i>Employability</i>) Elective: Introduction to Tourism Elective: History of Coimbatore since 1947	DSE	4	4	3	25	75	100
	IV	23NHT5E01	Elective: Modern Journalism	GE	4	4	3	25	75	100
	IV	23UHT5SB3	Skill Based-Advertising (<i>Entrepreneurship</i>)	SEC	3	2	3	25	75	100
	IV	23IDSBHT1	Skill Based: History for Competitive Examinations	SEC	3	2	3	25	75	100
VI	III	23UHT6C12	Core: Contemporary World from 1945 to 2000 CE	CC	7	6	3	25	75	100
	II	23UHT6C13	Core: History of Science and Technology in India	CC	6	5	3	25	75	100
	III	23UHT6PVV	Core: Group Project	CC	5	4	3	25	75	100

VI	IV	23UHT6E01/ 23UHT6E02/ 23UHT6E03	Elective 1: Tourism in India <i>(Industry 4.0)</i> Elective 2: Indian Geography Elective 3: Indian Economy	DSE	4	4	3	25	75	100
	IV	23UHT6SB4	Skill Based: Basics of Museology <i>(Skill Development)</i>	SEC	3	2	3	25	75	100
	IV	23IDSBHT1	Skill Based: History for Competitive Examinations	SEC	3	2	3	25	75	100
	V	19UCYS605	Cyber Security		2	2				50
	V		SWAYAM/NPTEL/ MOOC			2				
	V		Extension and Co-Curricular activities (NSS/ NCC/YRC/Sports/RSP/NEC TAR/CHETNA WOMEN CELL/AICUF)			1				50
			TOTAL			140				3800
			Grand Total		180+ 2+2	140+2 +2				3800+50

IH - Instructional Hours, CP – Credit Points, CIA – Continuous Internal Assessment,
ESE – End Semester Examination

PART- WISE TOTAL MARKS

PART	COURSE	CREDIT POINTS	TOTAL MARKS
Part I	Language - Tamil/ Hindi/ French	12	400
Part II	English – General /Advanced	12	400
Part III	Core- Theory	63	2100
	Allied – Theory	20	
	Elective	12	
Part IV	Basic Tamil/Advanced Tamil (50) General Awareness/ Human Rights (50) Women Studies (50)	4	850
	Skill Based	12	
	Environmental Studies	2	
	Value Education	2	
Part V	Co-curricular Activities (NSS/ NCC/ Sports/ YRC)	1	50
	TOTAL	140	3800
	Cyber Security	2	50
	MOOC/SWAYAM / NPTEL	2	
	GRAND TOTAL	140+2+2	3800+50

ABBREVIATIONS	NATURE OF THE COURSE
LAN	LANGUAGE
ENG	ENGLISH
CC	CORE
DSA	DISCIPLINE SPECIFIC ALLIED
AEC	ABILITY ENHANCEMENT COURSE
SEC	SKILL ENHANCEMENT COURSE
GE	GENERIC ELECTIVE (NME)
DSE	DISCIPLINE SPECIFIC ELECTIVE

VALUE ADDED COURSE

PUBLIC ADMINISTRATION				
Nature of Course	Course Code	Title of the Course	Instructional Hours	Institution offering the Course
Diploma Course	19UDPA01 (PAPER - I)	Introduction to Public Administration	30	Nirmala College for Women, Coimbatore
	19UDPA02 (PAPER - II)	Indian Administration	30	
	19UDPA03 (PAPER - III)	Principles of Management	30	
Certificate Course		Tourism Marketing	30	

SEMESTER: I
COURSE CODE: 23UHT1C01
TITLE OF THE COURSE: CORE: HISTORY OF INDIA UPTO 1206 CE

COURSE OBJECTIVES:

To enable the students to

- Know the emergence of Civilizations and its contribution to Indian History.
- Analyze the evolution and contribution of Jainism and Buddhism.
- Understand the reign of different Monarchs in Ancient India.

COURSE OUTCOMES:

At the end of the course students will be able to:

CO1	Understand the essence of geography, sources for the study and the significance of Indus Valley Civilization and Vedic Period	K2
CO2	Understand the emergence of Kingship and the teachings of Jainism and Buddhism	K2
CO3	Analyze the emergence of Mauryas and Asoka's contribution to Indian History	K4
CO4	Evaluate Kushan's and Gupta's rule in India	K5
CO5	Analyze and evaluate the advent of Muslim rule in India	K4

SYLLABUS

Credits:4

Instructional Hours:75

UNIT I: INTRODUCTION TO INDIAN H

15 Hours

Effects of Geography on Indian History
 Sources of Indian History
 Indus Valley Civilization
 Vedic Age

UNIT II: EMERGENCE OF KINGSHIP AND RELIGIONS IN INDIA (K2) 15 Hours

Rise of Magadha,
 Jainism-Teachings of Mahavira
 Buddhism – Life and Teachings of Buddha
 Invasion of Alexander and its Effects
(Self-Study: Rise of Sixteen Mahajanapadas)

UNIT III: POWER AND PIETY: MAURYAS AND SATAVAHANAS (K4) 15 Hours

Rise and Consolidation of Mauryan Empire
 Asoka and Spread of Buddhism
 Mauryan Administration and Art
 Satavahanas
(Self-study: Kalinga War)

UNIT IV: RULE OF KUSHANS AND GUPTAS IN INDIA (K5)

15 Hours

The Kushana Empire- Kanishka - Gandhara Art
 Rise and Consolidation of the Gupta Empire
 Samudra Gupta and Chandra Gupta II
 Golden Age of the Guptas
 Causes for the Decline of the Guptas
(Beyond the Curriculum: Fahien – Early life – visit to India -His accounts)

UNIT V: VARDHANA DYNASTY AND MUSLIM INVASIONS IN INDIA (K4) 15 Hours

Harsha's Rule -Harsha's Achievements
 Arab Conquest of Sindh
 Muhammed of Ghazni and his Invasion of India
 Muhammed of Ghor and his Conquests

MAPS:

1. Indus Valley Civilization
2. Asoka's Empire
3. Gupta's Empire
4. Harsha's Empire

TEXT BOOKS:

1. Khurana.A.L. (1984) Indian History upto 1206, Oxford Press University, England.
2. Kundra D.N. (1982) The New Textbook of the History of India, Gur Das Kapur and Sons, New Delhi.

REFERENCE BOOKS:

1. Aggarwal, (1999) Ancient Indian History, S.Chand & Company Ltd., New Delhi
2. Basham A.L, (2008) A Wonder that was India, Surjeet Publication, New Delhi
3. Ishwari Prasad, (1965) A Short History of Muslim Rule in India from the Advent of Islam to the Death of Aurangzeb, Indian Press, New Delhi
4. Kosambi D.D., (1993) Culture and Civilization of Ancient India in historical Outline, Vikas Publishing House, Pvt Ltd., New Delhi
5. Majumdar and Srivastava, (1985) History of Ancient India SBD Enterprises, New Delhi.

BLENDED LEARNING

Unit	Topic	Link
I	Indus Valley Civilization	http://youtu.be/Qmh-26bv2YI
II	Vedic, Jainism, Buddhism	https://youtu.be/80MLJnkR1qw
II	Mauryan Empire	https://youtu.be/1AA82OInQqk
IV	Gupta Dynasty	https://youtu.be/DwgBBe0kqAI
V	1. Mumud Ghazni 2. Entry of Muslim rule in India	https://youtu.be/ftdreUCh4xc https://youtu.be/hahUWPQNh0Q

Mapping of CO's with PO's and PSO's

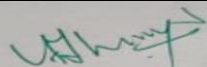
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	2	1	3	3	1	1	2	3	3	2
CO2	3	3	3	1	1	2	1	3	3	1	1	3	3	2	2
CO3	3	3	3	1	1	2	1	3	3	1	1	3	3	3	2
CO4	3	3	3	1	1	2	1	3	3	1	2	3	3	3	1
CO5	3	3	3	1	1	2	1	3	3	1	1	2	3	1	1

(Correlation: 3 – High, 2 – Medium, 1-Low)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Quiz – Unit V	Once in a Semester

Course designed by: Dr. R. Subha	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by Principal

				
Dr.A.Thennarassu Subject Expert	Dr.Hepzibah Joseph University Nominee	K.A.Murugavel Industrialist	Dr.H.R.Sumathi Alumna	K.Haripriya Student Representative

SEMESTER: I
COURSE CODE: 23UHT1C02
TITLE OF THE COURSE: CORE : HISTORY OF TAMILNADU UPTO 1336 CE

COURSE OBJECTIVES:

To enable the students to

- have a comprehensive knowledge of the regional History of Tamil Nadu
- appraise the administration, art and architecture of Cholas, Pallavas and Pandyas
- understand the social economic and political condition of ancient Tamil Nadu

COURSE OUTCOMES :

At the end of the course students will be able to:

CO1	Understand the influence of geography on the History of Tamil Nadu	K2
CO2	Remember the socio-economic and political condition during the Sangam Period	K1
CO3	Analyze the origin of the Pallavas and their contribution in the field of Art and Architecture	K4
CO4	Evaluate the contributions of the Imperial Cholas	K5
CO5	Understand the political History of the Second Pandyan Empire	K2

SYLLABUS

Credits: 4

Instructional Hours: 75

UNIT I: SIGNIFICANCE OF EARLY TAMIL NADU (K2) 15 Hours

Influence of Geography on the History of Tamil Nadu
 Sources of Tamil Nadu
 Pre-History of Tamil Nadu
(Self Study – Major Rivers of Tamil Nadu)

UNIT II: SANGAM PERIOD IN TAMIL NADU (K1) 15 Hours

Early Cheras, Cholas & Pandyas
 Sangam Administration
 Sangam Society
 Kalabhras
(Beyond the Curriculum : Classical Language – Tamil – Origin of Tamil Language –Major Literature – Sangam Tamil & Madurai -Tamil Classical Conferences)

UNIT III: PALLAVA RULE IN TAMIL NADU (K4) 15 Hours

Origin of the Pallavas
 Later Pallavas: Mahendravarman I and Narasimhavarman I
 Pallava Art and Architecture

UNIT IV: IMPERIAL CHOLAS (K5) 16 Hours

Rajaraja I, Rajendra I and Kulothunga I
 Chola Administration
 Chola Art and Architecture
(Self Study – Brihadeshwara Temple)

UNIT V: PANDYA KINGDOM (K2) 14 Hours

Political History of the Second Pandyan Empire

Invasion of Malik Kafur
Pandyan Administration

TEXT BOOKS :

1. Devanesan.A., History of Tamil Nadu Upto 1995A.D., RenuPublications, Marthandam, 1977.
2. Swaminathan A, Social and Cultural History of Tamil Nadu, Deepa Pathipagam, Chennai,1984

REFERENCE BOOKS :

1. Krishnamurthy., History of Tamil Nadu-Political and Cultural upto 1565 A.D.ed.2
Vijayalakshmi Publications, Neyyoor, 1983.
2. Nilakanta Sastri.K.A., History of South India, Oxford University Press, Bombay. 1971.
3. Rajayyan K., Early Tamil Nadu History, Society and Culture, Ratna Publications,
Madurai.1993
4. Raju Kalidos, History and Culture of the Tamils, Vijaya Pathipagam, Dindugul, 1976.

BLENDED LEARNING

Unit	Topic	Link
I	Sources of Tamil Nadu	https://www.youtube.com/watch?v=oMbgzQi7xdo
II	Sangam Administration	https://youtu.be/uMeCNhyzptM
III	Pallava Art and Architecture	https://youtu.be/qjKOUWhzTI
IV	Chola Administration	https://youtu.be/P4dgAbx4ohE
V	Invasion of Malik Kafur	https://youtu.be/2shhDxjTCAY

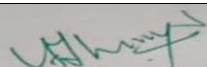
Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	1	1	2	3	2	3	1	3	3	2	2
CO2	3	3	3	3	1	3	3	3	2	3	3	3	3	3	2
CO3	3	3	3	2	1	2	3	3	2	2	1	3	3	3	2
CO4	3	3	3	3	1	3	3	3	2	2	2	3	3	3	2
CO5	3	3	3	2	1	2	3	3	2	1	1	3	3	3	2

(Correlation:- 3-High, 2-Medium, 1-Low)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Class Participation – Unit V	Once in a Semester
		Principal

				
Dr.A.Thennarassu Subject Expert	Dr.Hepzibah Joseph University Nominee	K.A.Murugavel Industrialist	Dr.H.R.Sumathi Alumna	K.Haripriya Student Representative

SEMESTER: I
COURSE CODE: 23UHT1A01
TITLE OF THE COURSE: ALLIED: PRINCIPLES OF GOVERNMENT

COURSE OBJECTIVES:

To enable the students to

- know about the evolution of Government
- understand the system of Government in various countries
- get an idea about the functioning of the Government

COURSE OUTCOMES

On the successful completion of the course students will be able to

CO1	Remember the meaning and various features of Constitution	K1
CO2	Understand the composition, powers and functions of Legislature	K2
CO3	Analyze the kinds of Executive	K4
CO4	Analyse the organization, functions and independence of judiciary	K4
CO5	Create an idea about the rights and duties of citizens and to apply in our day-to-day life for a better India	K2

SYLLABUS

Credits: 5

Instructional Hours: 90

UNIT I : TYPES OF CONSTITUTIONS (K1)

18 Hours

Meaning of Constitution
 Written and Unwritten Constitution
 Rigid and Flexible Constitution
 Unitary and Federal forms of Government

UNIT II: LEGISLATURE AND ITS COMPONENTS (K2)

18 Hours

Legislature: Unicameral and Bicameral Legislature
 Composition of Legislature (Lower and Upper house)
 Powers and Functions of legislature
 Merits and Demerits

(Self Study – Rajya Sabha)

UNIT III: TYPES OF EXECUTIVES (K4)

18 Hours

Theory of Separation of Powers
 Kinds of Executive
 Parliamentary-Presidential
 Plural Executive

UNIT IV: POWERS AND FUNCTIONS OF JUDICIARY (K4)

18 Hours

Judiciary- Organisation of Judiciary
 Functions of Judiciary
 Independence of Judiciary
 Judicial Review

UNIT V: ELECTORAL PROCESS AND POLITICAL PARTIES (K2)






18 Hours

Political Parties (Single, Bi-party and Multi party)
 Direct Democratic Devices
 Adult Suffrage
 Women in Electoral process

(Self Study – Election Commission)

TEXT BOOKS:

1. Padmanabhan V.K. *Outlines of Comparative Government*, Pothigai Pathippalam, Pondicherry, 1975.
2. Mahajan V.D. *Political Theory*, Chand & Company, New Delhi, 2009.

				
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Dr.A.Thennarassu Subject Expert	Dr.Hepzibah Joseph University Nominee	K.A.Murugavel Industrialist	Dr.H.R.Sumathi Alumna	K.Haripriya Student Representative
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REFERENCES BOOKS:

1. Alan R.Bail & Gay Peters, *Modern Politics and Government*. Third revised edition, Palgrave Macmillan, New York, 2008.
2. Appadorai A, *Substance of Politics*, Oxford University, Press, New Delhi, 1969.
3. Bhagwan Vishnoo, Bhushan Vidya and Vandana Mohla, *World Constitutions. A Comparative Study*, Sterling.
4. Dubey S.N. *World Constitutions*, Lakshmi Narain Agarwal, 1979.
5. Shelley M.Fred (ed.), *Governments Around the World: From Democracies to Thencracies*, Greenwood, Press, 2015.
6. Varma S.P. *Modern Political Theory*, Vikas, New Delhi, 1984.

BLENDED LEARNING

Unit	Topic	Link
I	Written and Unwritten Constitution	https://youtu.be/8pbNaxeqLhU
II	Unicameral and Bicameral Legislature	https://youtu.be/6jnCpVRit0g
III	Powers and Functions of US President	https://youtu.be/X-hfhSLE6_g
IV	Judicial Review	https://youtu.be/mWYFwl9huCM
V	Political Parties in India	https://youtu.be/ZQddkdh8rdY






Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1 0	PO1 1	PO1 2	PSO 1	PSO 2	PSO 3
CO1	1	3	1	3	1	3	3	2	3	3	3	3	1	1	3
CO2	1	3	1	3	1	3	3	1	3	1	3	3	1	1	3
CO3	1	3	1	3	1	3	3	1	3	1	3	3	1	1	3
CO4	1	3	1	3	1	3	3	1	3	1	3	3	1	1	3
CO5	1	3	1	3	1	3	3	1	3	1	3	3	1	1	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Case Study – Unit V	Once in a Semester

				
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SEMESTER: II
COURSE CODE: 23UHT2C03
TITLE OF THE COURSE: CORE : HISTORY OF INDIA FROM 1206 To 1707 CE

COURSE OBJECTIVES :

To enable the students to

- study the administrative and political reforms of the Muslim Emperors in India.
- survey the main events of the Medieval period.

COURSE OUTCOMES :

At the end of the course students will be able to:

CO1	Understand the historical background for the foundation of the First Muslim Empire in India	K2
CO2	Remember the administrative and the economic reforms of Ala-ud-din –Khilji	K1
CO3	Analyze the causes for the emergence of the Mughal Empire	K4
CO4	Analyze and apply the contribution of Shahjahan in the development of Art and Architecture	K4
CO5	Evaluate the contribution of Vijayanagar Empire, Bahmani Kingdom and the Marathas	K5

SYLLABUS

Credits: 4

Instructional

Hours:75

UNIT I: EMERGENCE OF MUSLIM RULE IN INDIA (K2) 15 Hours

The Slave Dynasty: Qutbuddin Aibak

Iltutmish

Razia

Balban's Consolidation of the Empire

UNIT II: STRENGTHENING OF MUSLIM POWER IN INDIA (K1) 15 Hours

Ala-ud-din Khilji's Conquests

Muhammed bin Tughluq - Domestic policy

Timur's Invasion of India

Bhakti Movement

(Self Study- Market Control policy of Ala-ud-din Khilji)

UNIT III: FORMATION OF THE MUGHAL EMPIRE (K4) 15 Hours

Babur's Invasion

Humayun

Akbar the Great - Mansabdari system – Religious policy

Jahangir – Domestic policy

UNIT IV: THE IMPERIAL MUGHALS (K4) 15 Hours

Shahjahan-Art and Architecture

Aurangzeb

Mughal Administration

Decline of the Mughal Empire

(Self Study-Deccan policy of the Mughals)

UNIT V: SOUTH INDIA DURING THE MEDIEVAL PERIOD (K5) 15 Hours

Bahmani Kingdom –Muhamad Gawan

Vijayanagar Empire – Krishnadeva raya - Battle of Talaiakota

Rise of Marathas: Shivaji,

Guru Nanak and his teachings

(Beyond the Curriculum: Bhakti Movement – Origin –Hinduism – Islamism - Poets -Social Impacts)

MAPS :

1. Muhammed bin Tughluq's Empire, 2. Ala-ud-din's Empire, h. Akbar's Empire

TEXT BOOKS:

1. Mukerjee. L, (2018) A Study of History of India: Medieval Period, Surjeet Publications, Delhi.
2. Prasad Iswari, (1940) History of Medieval India, India Press, Allahabad.

REFERENCE BOOKS :

1. Briggs John, (2016) History of the Rise of the Mohammedan Power in India, Atlantic Publishers & Distributors Pvt.Ltd., Bombay.
2. Dalrymple William, (2007) The Last Mughal-The Fall of a Dynasty, Delhi, 1857, Penguin India, New Delhi.
3. Husain Yusuf, (1959) Glimpses of Medieval Indian Culture, Asian Publishing House, Bombay.
4. Majundar R.C and Majundar A.K and Pusalkar A.D, (1967) The Delhi Sultanate, Bharathiya Vidhya Bhavan, Bombay.
5. Majundar R.C, (1971) The Maratha supremacy, Bharathiya Vidhya Bhavan, Mumbai, 2001.

BLENDED LEARNING

Unit	Topic	Link
I	Balban	https://youtu.be/mciph4CwLs8
II	Bhakti Movement	https://youtu.be/DNmZDWQheJw
III	Mughal Empire	https://youtu.be/toMEqGyYRjE
IV	Mughal Administration	https://youtu.be/jQaZhCawQUk
V	Guru Nanak and his Teachings	https://youtu.be/qp5Zlrniz9s

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO 1	PSO 2	PSO 3
CO1	3	3	3	2	1	3	2	2	1	1	2	3	1	1	1
CO2	3	3	2	2	1	3	2	2	1	1	2	3	1	2	2
CO3	3	3	3	2	2	3	2	3	2	1	3	3	1	1	2
CO4	3	3	3	2	1	3	2	2	1	2	3	3	2	1	2
CO5	3	3	3	2	1	3	2	3	2	2	3	3	3	3	2

(Correlation:- 3-High, 2-Medium, 1-Low)

ASSESSMENT TOOL

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Quiz – Unit V	Once in a Semester

Course designed by: Dr. R. Subha	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by: Principal

SEMESTER: II**COURSE CODE: 23UHT2C04****TITLE OF THE COURSE: CORE : HISTORY OF TAMILNADU FROM 1336 TO 1967 CE****COURSE OBJECTIVES :**

To enable the students to

- learn various sources of Tamil Nadu History
- know about the Advent of Europeans
- study about Polygars and South Indian Rebellion
- explain the various leaders and the role of Tamil Nadu in Freedom Struggle

COURSE OUTCOMES :

At the end of the course students will be able to:

CO1	Remember various sources of Tamil Nadu History	K1
CO2	Understand the rule of Nayaks of Madurai and Marathas of Tanjore	K2
CO3	Analyze the Advent of Europeans and various wars that took place during the period	K4
CO4	Illustrate Polygar and South Indian Rebellion	K4
CO5	Analyze the role of leaders of Tamil Nadu in Pre and Post Independent period.	K4

SYLLABUS**Credits: 4****Instructional Hours - 75****UNIT I: VIJAYANAGAR EMPIRE (K1) 15 Hours**

Literary Sources
 Archaeological Sources
 Tamil Nadu under Vijayanagar
 Battle of Talikota

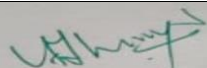
UNIT II: NAYAKS RULE IN TAMIL NADU (K2) 15 Hours

Nayaks of Madurai
 Viswanatha Nayak and Thirumalai Nayak
 Rani Mangammal and Rani Meenakshi
 Marathas of Tanjore: Serfoji II
 Nayak Administration

*(Beyond the Curriculum: Nayaks of Chenji – Origin - Sevappa Nayak –
 Krishnappa Nayak – Fort of Chenji – Decline)*

UNIT III: EUROPEAN INFLUENCE IN TAMIL NADU (K4) 17 Hours

Advent of the Europeans

				
Dr.A.Thennarassu Subject Expert	Dr.Hepzibah Joseph University Nominee	K.A.Murugavel Industrialist	Dr.H.R.Sumathi Alumna	K.Haripriya Student Representative

Carnatic Wars

Contribution of Christian Missionaries to Education

(Self- Study: G.U. Pope)

UNIT IV: REBELLIONS IN TAMIL NADU (K4) 14 Hours

Polygar Rebellion: Kattabomman

South Indian Rebellion:

Marudhu Brothers

Vellore Mutiny.

UNIT V: TAMIL NADU IN PRE AND POST INDEPENDENCE (K4) 14 Hours

Role of Tamil Nadu in Freedom Struggle

E.V. Ramaswamy and Self-Respect Movement

Rajaji

Kamaraj

Annadurai

(Self- Study: Justice Party)

TEXT BOOKS :

1. Devanesan A,(1977) History of Tamil Nadu upto 1995 A.D.,Renu Publications, Marthandam
2. Subramaniam N, (1992) History of Tamil Nadu from 1565 A.D. to 1956, Koodal PublicationsMadurai

REFERENCE BOOKS :

1. Manoranjithamoni, (2012) History of Tamil Nadu: Upto 1565 A.D., DeBerry Publications, Tirunelveli.
2. Rajayan K, (1993) History of Tamil Nadu, Ratna Publications, Madurai.
3. Rajukalidos, (1976) Social and Cultural History of Tamil Nadu, Vijaya Pathipagam, Dindugul.
4. Robert Sewell, (1970) The Forgotten Empire, National Book Trust, Madras.
- 5.Sathianatha Iyer.R, (1924) History of Nayaks of Madurai, Humphery Milford.

BLENDED LEARNING

Unit	Topic	Link
I	Battle of Talikota	https://www.youtube.com/watch?v=7kngin0VhP0
II	Rani Mangammal	https://www.youtube.com/watch?v=mj4eTxyVZLw
III	Carnatic wars	https://www.youtube.com/watch?v=aDGeOmZ1-CU
IV	Vellore Mutiny	https://www.youtube.com/watch?v=KLcUcVkcPhw
V	Kamarajar	https://www.youtube.com/watch?v=LiV1shSohI4

Mapping of CO's with PO's and PSO's

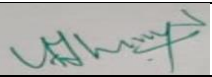
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	3	1	1	2	2	3	2	1	1	3	3	3	2
CO2	2	3	3	2	1	2	2	3	2	1	2	3	2	3	2
CO3	2	3	3	2	1	2	2	3	2	1	2	3	2	3	2
CO4	2	3	3	2	1	2	2	3	2	1	3	3	2	3	2
CO5	2	3	3	2	1	2	2	3	2	1	3	3	1	3	2

(Correlation-: 3-High, 2-Medium, 1-Low)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency ofAssessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Field Work - Unit V	Once in a Semester

Course designed by: Dr.J.Daisy Thangammal	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr.K.Jayanthi	Approved by : Principal

				
Dr.A.Thennarassu Subject Expert	Dr.Hepzibah Joseph University Nominee	K.A.Murugavel Industrialist	Dr.H.R.Sumathi Alumna	K.Haripriya Student Representative

SEMESTER: II
COURSE CODE: 23UHT2A02
TITLE OF THE COURSE: ALLIED: INDIAN CONSTITUTION
(Employability)

COURSE OBJECTIVES:

To enable the students to

- know about the Indian constitution
- be aware of their basic rights and duties
- create political awareness

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	remember the salient features of Constitution	K1
CO2	understand the powers and functions of members of Union Executive	K2
CO3	analyse the composition and functions of Union Parliament	K4
CO4	apply the functionaries of State Government	K3
CO5	evaluate the knowledge of party system and the electoral reforms for better government	K5

Credits: 5

SYLLABUS

Instructional Hours – 90

UNIT I: INTRODUCTION TO INDIAN CONSTITUTION (K1)

18 Hours

Salient features –Preamble
Fundamental Rights and Duties
Directive Principles of State Policy
Mode of Amendment
(Self Study - Money Bills)

UNITII: UNION GOVERNMENT AND ITS FEATURES (K2)

18 Hours

Union Government – Executive-President
Vice President
Prime Minister
Council of Ministers

UNITIII: UNION PARLIAMENT AND ITS FUNCTIONS (K4)

18 Hours

Union Parliament - Lok Sabha and Rajya Sabha
Composition-Powers and functions
Speaker of Lok Sabha
Judiciary-Supreme Court-high Court-Judicial Review

UNIT IV: STATE GOVERNMENT AND ITS COMPONENTS (K3)**18 Hours**

State Government – Governor
 Chief Minister
 Council of Ministers
 State Legislature-Legislative Assembly and Legislative Council

UNITV: ELECTION AND ITS PROCEDURES (K5)**18 Hours**

Party System in India
 National Political Parties
 Regional Political Parties
 Election Commission and Electoral reforms
(Self Study– Reservation policy in Tamil Nadu Panchayat)

TEXT BOOKS:

1. Laxmikanth. M, (2004) Indian Polity, 5th Edition Mc Graw hill Publishers, United States.
2. Pylee M.V, (2012) Constitutional Government in India, 8th Edition S.Chand & Company Ltd New Delhi.

REFERENCES BOOKS:

1. Durga Das Basu, (2015) Introduction to the Constitution of India, 22nd Edition Lexis Nexis Publishers, Gurgaon, Haryana.
2. General Studies (2017) Indian Polity & Governance, Vol.II, Pearson India Education Services Pvt. Ltd., Tamil Nadu.
3. Hoshiar Singh & Pankaj Singh, (2011) Indian Administration, Pearson Publishers, Delhi.
4. Jawaharlal Gupta, (2012) Union Government & Administration in India, Dominant Publishers & Distributors Pvt. Ltd., New Delhi.

BLENDED LEARNING:

Unit	Topic	Link
I	Fundamental Rights	https://youtu.be/6l-7-f5XXsc
II	Roles of the President and the Vice President	https://youtu.be/FQxs0gj6NwA
III	The houses of the Indian Parliament	https://youtu.be/LhCuZWuZUPs
IV	Roles of the Governor and the Chief Minister	https://youtu.be/xtghCJNVhIc
V	Electoral Reforms & Role of the Election Commission of India	https://youtu.be/q7W9WXAamy8

Mapping of CO's with PO's and PSO's

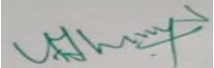
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	3	1	3	1	3	3	2	3	3	3	3	1	1	3
CO2	1	3	1	3	1	3	3	1	3	1	3	3	1	1	3
CO3	1	3	1	3	1	3	3	1	3	1	3	3	1	1	3
CO4	1	3	1	3	1	3	3	1	3	1	3	3	1	1	3
CO5	1	3	1	3	3	3	3	1	3	1	3	3	1	1	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)**ASSESSMENT TOOLS**

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester

5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Content Writing – Unit V	Once in a Semester

Course designed by : Dr.P.Renjini	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by: Principal

				
Dr.A.Thennarassu Subject Expert	Dr.Hepzibah Joseph University Nominee	K.A.Murugavel Industrialist	Dr.H.R.Sumathi Alumna	K.Haripriya Student Representative

SEMESTER: III
COURSE CODE: 23UHT3C05

TITLE OF THE COURSE: CORE : HISTORY OF INDIA FROM 1707 TO 1885 CE
COURSE OBJECTIVES:

To enable the students to

- get acquainted with the conditions of India at the time of the arrival of Europeans
- know the efforts of the British to stabilize the empire
- know the significant events such as rise and fall of the British empire in India

COURSE OUTCOMES:

At the end of the course students will be able to:

CO1	Understand the causes for the advent of Europeans in India	K2
CO2	Apply the administrative reforms of the British Governor Generals	K3
CO3	Analyze the Anglo-Burmese, Anglo-Afghan and Anglo-Sikh Wars and the reforms of Lord William Bentinck	K4
CO4	Evaluate the reforms of Lord Dalhousie	K5
CO5	Analyze the rise of Nationalism and Indian National Congress	K4

SYLLABUS

Credits: 4

Instructional Hours: 60

UNIT I: ADVENT OF THE EUROPEANS IN INDIA (K2) 12 Hours

Advent of Europeans
Anglo-French Conflict
Establishment of the British Empire - Battle of Plassey
Third Battle of Panipat
Battle of Buxar
(*Self Study - The Significance of Carnatic Wars*)

UNIT II: ADMINISTRATIVE REFORMS IN BRITISH INDIA(K3) 12 Hours

Administrative Reforms of Warren Hastings
Permanent Settlement of Lord Cornwallis
Subsidiary System of Lord Wellesley
Internal Reforms of Lord Hastings – Gurkha war –
Suppression of the Pindaries

UNIT III: FROM LORD AMHERST TO LORD HARDINGE (K4) 12 Hours

Lord Amherst – First Burmese War
Reforms of Lord William Bentinck
Lord Auckland: The First Anglo – Afghan War
Lord Hardinge: The First Anglo – Sikh War

UNIT IV: THE GREAT UPHEAVAL OF 1857 (K5) 12 Hours

Lord Dalhousie – Doctrine of Lapse
Revolt of 1857 – Causes, Course and Results
Causes for the Failure of the Revolt of 1857
Queen's Proclamation
(*Self Study - Rani Lakshmi Bai of Jhansi*)

UNIT V: INDIA UNDER THE BRITISH CROWN (K4) 12 Hours

Lord Lytton – Internal and Foreign Policy
Lord Ripon's Reforms
Rise of Nationalism
Birth of Indian National Congress
(*Beyond the Curriculum : Role of Press -Origin - Growth – Vernacular Press – Major & News Papers – Socio -Economic Impact*)

MAPS :

- 1. European Settlements 2. Indian Mutiny of 1857**

TEXT BOOKS :

1. Chhabra G.S. (1971) Advanced History of Modern India, Sterling Publishers, New Delhi.
2. Roberts P.E., (1945) History of British India, Oxford University Press, London.

REFERENCES BOOKS :

1. Frazer R.W.,(1908) British India, G.P Putnam's Sons, New York.
2. Philips C.H., (1961) East India Company, Manchester University Press ,Manchester.
3. Roberts P.E., (1926) India under Wellesley, Vishwa Vidhyalaya Prakashan, Varanasi.
4. Spear Percival, (1997) The Oxford History of Modern India 1740- 1947, OUP London.
5. Thompson Edward & Garratt G.T.(1969)Rise and Fulfilment of British rule in India, Central Book Depot.

BLENDED LEARNING

Unit	Topic	Link
I	Advent of the Europeans	https://youtu.be/nSOxKiSJdmw
II	Subsidiary Alliance	https://youtu.be/UhOcRmjY4OA
III	Reforms of William Bentick	https://youtu.be/4y1YKVDiTEY
IV	The Revolt of 1857	https://youtu.be/AGJfOF4Zd9g
V	Rise of Indian Nationalism	https://youtu.be/Y9YJwVWIBMQ

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	1	1	1	1	2	1	1	1	1	1	1	2
CO2	3	3	1	1	1	1	1	2	1	1	1	1	2	2	2
CO3	3	3	2	1	1	2	1	2	2	1	2	2	1	1	2
CO4	3	3	2	1	1	2	2	2	2	1	2	2	1	2	2
CO5	3	3	2	1	1	2	2	2	2	1	2	2	1	3	2

(Correlation: 3-High, 2-Medium, 1-Low)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Case Study - Unit V	Once in a Semester

Course designed by: Dr. M. Sakthi Vishnu Priya	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by Principal

SEMESTER: III
COURSE CODE: 23UHT3C06
TITLE OF THE COURSE: CORE : INDIAN CULTURAL HERITAGE
PERSPECTIVES FOR TOURISM

COURSE OBJECTIVES :

To enable the students to

- get an integral view of Indian Culture from the perspective of the tourism sector
- appraise the Culture and the History of India
- to understand the past development and present position of the National Culture

COURSE OUTCOMES :

At the end of the course students will be able to:

CO1	Remember the scope and development of heritage Tourism	K1
CO2	Understand the basis of Indian Culture through arts, crafts and language	K2
CO3	Remember the contribution of Mughal and Indo-European to Indian Architecture	K1
CO4	Analyze the Indian composite culture and religious harmony	K4
CO5	Evaluate the issues in presentation and protection of Indian Heritage	K5

SYLLABUS

Credits: 3

Instructional Hours: 45

UNIT I: DEVELOPMENT OF HERITAGE TOURISM IN INDIA (K1) 9 Hours

Meaning and Scope of Heritage Tourism
 Historical Development of Heritage Tourism
 Heritage Tourism Centres in India
 Economic Impact of Heritage Tourism
(Self study-Heritage sites in India)

UNIT II: CULTURAL HERITAGE (K2) 9 Hours

The bases of Indian Culture
 Indian Musical Heritage
 Indian Arts, Crafts and Culture
 Indian Linguistic Heritage

UNIT III: HERITAGE – INDIAN ARCHITECTURE (K1) 9 Hours

Architecture of India
 Temple Architecture
 Mughal Architecture
 Indo – European Architecture
(Beyond the Curriculum : Rajput Architecture – Origin & growth – Major Forts – Palaces – Temples -Contribution to Indian Architecture & Tourism)

UNIT IV: HERITAGE- RELIGION AND CULTURE (K4) 9 Hours

Indian composite Culture and Religion
 Inter - Religious harmony
 Indigenous Medicines
 Yogic Heritage – Vedic Heritage

UNIT V: HERITAGE AND TOURISM (K5) 9 Hours

Festival Tourism
 Pilgrimage Tourism
 Railways Tourism
 Issues in Preservation and Protection
(Self study- Pilgrimage centres in Tamil Nadu)

TEXT BOOKS:

- 1.Rao, Thuljiram,(2004)Cultural heritage in India, Impress, Coimbatore.
- 2.Romila Chawla (2004), Heritage and Development, Sonali Publications, Delhi.

REFERENCE BOOKS:

- 1.Abid Hussein. S, (2007) The National Culture of India, National Book Trust, India.
- 2.Asif Iqbal Fazili & Husain Ashraf.S, (2006) Tourism in India- Planning and Development, Sarup & Sons, New Delhi.
- 3.Romila Chawla,(2004)Cultural Tourism and Development, Sonali Publications, New Delhi.
- 4.Ravee Chauhan,(2006)heritage and Cultural Tourism, Vista International Publishing House, Delhi.
- 5.Sanchez Malviya(2005), Tourism, Leisure and Recreation, Isha Books, India.

BLENDED LEARNING

Unit	Topic	Link
I	Heritage Tourism	https://youtu.be/5E4xfZoUX20
II	Indian Arts, Crafts and Culture	https://youtu.be/ghVz69OINIE
III	Indo - European Architecture	https://youtu.be/1qh_EMKIVtY
IV	Yogic heritage	https://youtu.be/FbLVThXbviU
V	Pilgrimage Tourism	https://youtu.be/K99F_K6k-A

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	1	1	2	2	3	1	3	2	1	3	1	1
CO2	2	2	3	1	1	2	2	3	1	3	2	1	2	1	1
CO3	2	2	3	1	1	2	2	3	1	3	2	1	2	1	1
CO4	2	2	3	1	1	2	2	3	1	3	2	1	2	1	1
CO5	2	2	3	1	1	1	1	3	1	3	1	1	2	1	1

(Correlation: 3-High, 2-Medium, 1-Low)

ASSESSMENT TOOLS

S.No.	Assessment Methods	Frequency of Assessment
1.	End Semester Examination	Once in a Semester
2.	CIA I	Once in a Semester
3.	CIA II	Once in a Semester
4.	Model Examination	Once in Semester
5.	Assignment (Unit I & II)	Twice in a semester
6.	Seminar (Unit III & IV)	Twice in a semester
7.	Field Survey – Unit V	Once in a Semester

Course designed by : Dr.R.Malliga	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by Principal

SEMESTER: III
COURSE CODE: 23UHT3A03
TITLE OF THE COURSE: ALLIED: COMPUTER APPLICATIONS IN HISTORY
(Skill Development) & (Industry 4.0)

COURSE OBJECTIVES:

To enable the students to

- know the basic use of computers in day today life
- gain the knowledge of using internet to learn HISTORY
- acquire knowledge on e-forums

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	understand the History and features of Computer	K2
CO2	apply MS Word, MS-Excel and MS Power Point	K3
CO3	acquire knowledge in using Internet	K4
CO4	apply E-Access in Research	K3
CO5	create E-Content, Blogs, Websites, You Tube Channels	K6

SYLLABUS

Credits: 6

Instructional Hours: 90

UNIT I: INTRODUCTION TO COMPUTER (K2) 18 Hours

History of Computer
Generation of Computers
General features of Computer
Computer Memory

UNIT II: MICROSOFT OFFICE (K3) (Industry 4.0) 18 Hours

MS - Word
MS – Excel
MS – PowerPoint
Short Keys

UNIT III: INTERNET (K4) (Industry 4.0) 18 Hours

Search Engine
E-mail
Google Drive, pCloud
Online Educational Tutorial - HISTORY
(Self–study: Types of Network)

UNIT IV: E- ACCESS (K3) (Industry 4.0) 18 Hours

Google Scholar
INFLIBNET
DELNET
NDL

UNITV: CREATING E-FORUM (K6) (Industry 4.0) 18 Hours

Creating E-Content
Creating Blogs
Creating 3D Model
Creating YouTube Channels
(Self–study: Computer Virus)

TEXT BOOKS:

- 1.Rajaram.V., (2014) Fundamental of Computer, Phinda Fifth edition, Prentice Hall India Learning Pvt.Ltd., New Delhi.
- 2.Saravanakumar.R, (2003) A Text Book of Information Technology, S.Chand & Co, New Delhi.

REFERENCE BOOKS:

- 1.Alexis Leon , Mathews Leon, (2009) Fundamentals of Information Technology, Vikas Publishing, Second edition, New Delhi.
- 2.Darrell W.Hajek , Cesar Herrera,(2017)Introduction to Computers, Create Space Independent Publishing Platform, California.
3. Jain S.K, (1999)Information Technology‘O’level Made Simple, BPB Publication, New Delhi.
4. Peter Norton, (2002) Introduction to Computers, Indian Adapted Edition, Tata Mc Grawhill, Delhi.
5. Ramesh Bangia, (2001) Learning Computer Fundamentals, Khanna book Publishers, New Delhi

BLENDED LEARNING

<u>Unit</u>	<u>Topic</u>	<u>Link</u>
<u>I</u>	<u>Computer Memory</u>	https://youtu.be/aOgyghiazQA
<u>II</u>	<u>MS – PowerPoint</u>	https://youtu.be/tcj2BhhCMN4
<u>III</u>	<u>Google Drive</u>	https://youtu.be/EbVnObwFJic
<u>IV</u>	<u>INFLIBNET</u>	https://youtu.be/Rrib0J_85M
<u>V</u>	<u>Creating Blogs</u>	https://youtu.be/6o7qODwjEz8

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	-	2	-	-	3	2	1	1	1		1	1	-	-	-
CO2	-	2	-	-	3	2	1	-	2	-	1	1	-	-	1
CO3	1	2	1	1	3	3	1	1	1	1	1	1	1	1	3
CO4	1	3	1	1	3	3	1	1	2	1	1	1	1	1	3
CO5	-	3	-	-	3	-	1	-	2	-	1	1	-	-	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Workshop Participation – Unit V	Once in a Semester

Course designed by : Dr.Sr.Rosy	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by:
	Principal

SEMESTER: III
COURSE CODE: 23UHT3SB1
TITLE OF THE COURSE: SKILL BASED: INDIAN ADMINISTRATION
(Employability)

COURSE OBJECTIVES:

To enable the students to

- understand the administrative system of the country and its functions at the central level
- meet the requirements of the Competitive Examinations held by the Union and State Public Service Commission

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	remember Public Service	K1
CO2	understand All India Services and Competitive Examinations	K2
CO3	illustrate Indian Administrative Service and its mode of Recruitment	K2
CO4	understand Central Civil Service and its role and Recruitment	K2
CO5	understand State Public Service	K2

SYLLABUS

Credits: 2

Instructional Hours: 45

UNIT I: PUBLIC SERVICE (K1)

9 Hours

Public Services and the Constitution
Union Public Service Commission
Kothari Committee Report
Staff Selection Commission

UNIT II: ALL INDIA SERVICE (K2)

9 Hours

Introduction of the Competitive Examinations
Role and Importance of the Competitive Examinations
Evolution of All India Services since Independence
All India Services and Federalism
(*Self-study: 42nd Amendment*)

UNIT III: INDIAN ADMINISTRATIVE SERVICE (K2)

9 Hours

Indian Civil Service
Indian Administrative Service
Recruitment and Training
Functions of IAS Officers
(*Self-study: Lal Bahadur Shastri National Academy*)

UNIT IV: CENTRAL CIVIL SERVICES (K2)

9 Hours

Structure of the Central Civil Service
Names of Central Services
Central Secretariat Service
Role and Recruitment

UNIT V: STATE PUBLIC SERVICES (K2)

9 Hours

State Civil Services
State Public Service Commission
Residence Requirements and State Services
Management of State Services

TEXT BOOKS:

1. Maheshwari S.R., (2003) Administration of India, Mac Millan India Ltd., New Delhi.
2. Sanjay Narula, (2007) Indian Administration, Murari Lal & Sons, New Delhi.

REFERENCES BOOKS:

1. Bharadwaj R.C, (1995) Constitutional Amendments in India, Northern Books Centre, New Delhi.
2. Chhabra C.S,(1973) Indian Constitutional System, New Academic Publishing Company, Jallander.
3. Goyal O.P., (1985) Indian Political System, Mac Millan India Ltd., New Delhi.
4. Granville Austin,(1981) The Indian Constitution: Corner Stone of a Nation, Oxford University Press, New Delhi.
5. Joshi G.N., (1983) The Constitution of India, Mac Millan India Ltd., Bombay.

BLENDED LEARNING

Unit	Topic	Link
I	Law Commission	https://www.youtube.com/watch?v=gjpk-8QQQjA
II	Federalism in India -	https://www.youtube.com/watch?v=k5GNEKiYuXw
III	All India Administrative Service	https://www.youtube.com/watch?v=qMUqq4j0XAQ
IV	Central Secretariat Service	https://www.youtube.com/watch?v=8gtVRGdRqVI
V	State Public Service Commission	https://www.youtube.com/watch?v=hzKPeMp0Wok

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	1	2	2	2	3	1	3	3	1	3	3
CO2	3	3	3	2	1	3	2	2	3	1	3	3	1	3	3
CO3	3	3	3	2	1	3	2	2	3	1	3	3	1	3	3
CO4	3	3	3	2	1	3	2	2	3	1	3	3	1	3	3
CO5	3	3	3	2	1	3	2	2	3	1	3	3	1	3	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Case Study – Unit V	Once in a Semester

Course designed by : Dr.J.Daisy Thangammal	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by: Principal

SEMESTER: IV
COURSE CODE: 23UHT4C07
TITLE OF THE COURSE: CORE : HISTORY OF INDIA FROM 1885 TO 2000 CE

COURSE OBJECTIVES:

To enable the students to

- know about the History of national movement
- accomplish of the role of Gandhiji in freedom movement
- understand the progress of India in Post-Independent period

COURSE OUTCOMES:

At the end of the course students will be able to:

CO1	Understand the early phase of freedom struggle	K2
CO2	Remember the significance of Gandhian Era in National Movement.	K1
CO3	Analyze and apply the contribution of Christians, Muslims and women in freedom struggle	K4
CO4	Analyze the administration of Jawaharlal Nehru to Morarji Desai as Prime Ministers of India	K4
CO5	Evaluate the economic development and Five Year Plans in India	K5

SYLLABUS

Credits: 4

Instructional Hours: 60
12 Hours

UNIT I: EARLY PHASE OF FREEDOM STRUGGLE (K2)

Internal Reforms of Lord Curzon
Moderates
Extremists
home Rule Movement

UNIT II: GANDHIAN ERA (K1)

12 Hours

Non- Co-operation Movement
Civil Disobedience Movement
Salt Satyagraha
Quit India Movement
(Self Study-Poorna Swaraj)

UNIT III: DECLARATION OF INDEPENDENCE (K4)

12 Hours

Mountbatten Plan
Indian Independence Act of 1947
Integration of India
States Reorganisation
(Self Study-Mountbatten)

UNIT IV: PRIME MINISTERS OF INDEPENDENT INDIA (K4)

12 Hours

Jawaharlal Nehru
Indira Gandhi
Morarji Desai
Rajiv Gandhi
(Beyond the Curriculum : Atal Bihari Vajpayee – Early Life - Political Career - Prime Ministership – As a Poet – Honours)

UNIT V: ECONOMIC DEVELOPMENT (K5)**12 Hours**

Five Year Plans
Green Revolution
Growth of Education
Growth of Press

MAPS :

- 1.State Reorganisation,
- 2.Important Dams in India (Bhakra Nangal, Hirakut, Damodar, Krishnaraja Sagar, Mettur Dam, Bikara and Nagarjuna)

TEXT BOOKS :

- 1.Aggarwala R.C,Bhatnagar Mahesh,(2014) Constitutional Development & National Movement of India,S.Chand & Company Ltd.,New Delhi.
- 2.Gupta D.C,(1973) Indian National Movement and Constitutional Development, Vikas Publishing house Pvt.Ltd.,New Delhi.

REFERENCE BOOKS :

- 1.Bandyopadhyay Sekhar, (2008) Nationalist Movement in India-A Reader, Oxford University Press, New Delhi.
- 2.Dodwell H.H,(2018)Cambridge History of India, Vol.5 of 6,Forgotten Books, London.
- 3.Joshi P.S,(1980)History of Modern India from 1800 to 1964,S.Chand,New Delhi
- 4.Seal Anil, (1968) The Emergence of Indian Nationalism, Cambridge University Press,London
- 5.Srinivasa Murthy,(1987) History of India's Freedom movement 1857-1947, S.Chand, New Delhi

BLENDED LEARNING

Unit	Topic	Link
I	Home Rule Movement in India	https://youtu.be/uBhvaB_Ogho
II	Salt Satyagraha	https://youtu.be/G1_Dm1ZjRAM
III	The Princely States of India	https://youtu.be/XISlbP5jNjs
IV	Jawaharlal Nehru	https://youtu.be/iBF6gsvhR5o
V	Growth of Education in India	https://youtu.be/ompKhgVMzho

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	3	3	2	2	2	3	-	1	3	1	1	2
CO2	3	3	1	3	3	2	2	2	3	2	1	3	1	1	2
CO3	3	3	1	3	3	2	2	2	3	2	1	3	1	2	2
CO4	3	3	1	3	3	2	2	2	3		3	3	1	1	2
CO5	3	3	1	3	3	3	2	2	3	3	2	3	1	2	3

(Correlation: 3-High, 2-Medium, 1-Low)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Quiz -Unit V	Once in a Semester

Course designed by : Mrs.G.Premalatha

Verified by HOD: Dr.R.Malliga

Checked by CDC: Dr. K. Jayanthi	Approved by: Principal

SEMESTER: IV
COURSE CODE: 23UHT4C08
TITLE OF THE COURSE : CORE : NATIONAL SECURITY IN INDIA

COURSE OBJECTIVES:

To enable the students to

- know the defence system in India
- understand the major wars of India
- gain the knowledge of atomic energy and space programme

COURSE OUTCOMES :

At the end of the course students will be able to:

CO1	Remember the importance of national security in India	K1
CO2	Understand the defence system of India	K2
CO3	Understand the border problem of India	K2
CO4	Evaluate the problems of security in India	K3
CO5	Analyze the various natural calamities and its effects in India	K4

SYLLABUS

Credits: 3

Instructional Hours:45

UNIT I: NATIONAL SECURITY (K1)

9 Hours

Geography and Strategic Importance and India in the world
Dimension of National Security, Military, Political, Economical,
Social and Environmental
Ethnic, Religious and Ideological Conflicts

UNIT II: DEFENCE OF INDIA (K2)

9 Hours

Indian Army, Indian Air force, Indian Navy, NCC, CRPF, NSG
National Security and Role of Media
(Self-Study-Gen.K.M. Cariappa & Gen. Sam Manekshaw)

UNIT III: SECURITY ISSUES IN INDIA WITH HER NEIGHBOUR (K2) 9 Hours

Indo Sino War 1962
Indo-Pak War – 1947, 1965, 1971, 1999
Internal Security and Terrorism in
India and Cross Border
problems
(Self Study-National Defence Academy)

UNIT IV: INDIA AND DISARMAMENT (K3)

9 Hours

India's Atomic energy and Space Programme
Arms Control/Nuclear Weapons and Deterrence
Concept of Non Proliferation Treaty- CTBT, PTBT
India and the Problems of Security in Indian Ocean
(Beyond the Curriculum: Bhopal Gas Tragedy – Bhopal – Location & Importance Causes – Leakage – effects of Health & Environments)

UNIT V: ENVIRONMENTAL SECURITY (K4)

9 Hours

Natural calamities
Disaster management during war
Earth Quake, Tsunami, Floods
Rain Havoc
Role of Technology in National Security

1.Bajpai. U.S.(1989) India Security: The Political Strategy Environment, Lancers Books, New Delhi.

1. Ashok Kumar, (2019) Challenges to Internal Security of India (Third Edition) Course back – 6, McGraw hill; New Delhi.
2. Kanti P. Bajpai, harsh V. Pant, (2013) India's National Security: A Reader (Critical Issues in Indian Politics) hardcover – Illustrated, Oxford.
3. Dr. Ramaswamy B., Dr. Sasikala Pushpa V.A., (2020) Internal Security Course back – 7, Prabhat Prakashan, New Delhi.
4. Vivek TV, (2019) Internal Security in India - Issues & Perspectives - for UPSC and State Public Service Commission Examinations Course back – 4, GK Publications Private Limited; First edition. Uttar Pradesh.

Unit	Topic	Link
I	Dimension of National Security	https://youtu.be/z1124oVY42Q
II	History of Indian Army	https://youtu.be/oVZI6ENv0lw
III	Indo Sino War	https://youtu.be/54f4VVOFNEI
IV	History of India's Space Programme	https://youtu.be/iLUjQAoZhPg
V	Role of Defence in India's National Security	https://youtu.be/XdXrsb5iBF0

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	3	1	3	3	2	3	3	3	2	2	1	2	3
CO2	2	3	3	1	3	3	2	3	3	1	3	2	1	3	3
CO3	2	3	3	1	3	3	2	3	3	1	3	2	1	2	3
CO4	2	3	3	1	3	3	2	3	3	3	3	2	1	2	3
CO5	2	3	3	1	3	3	2	3	3	3	2	2	1	2	3

ASSESSMENT TOOLS

S.No.	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in Semester
2	CIA I	Once in Semester
3	CIA II	Once in Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Case Study -Unit V	Once in Semester

Course designed by : Dr.PriyaPremlatha	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by: Principal

SEMESTER: IV
COURSE CODE: 23UHT4A04
TITLE OF THE COURSE: ALLIED: CONSTITUTIONAL HISTORY OF INDIA

COURSE OBJECTIVES:

To enable the students to

- learn about the foundation of the Constitutional Development of India
- know the making of the Republican Constitution and its features

COURSE OUTCOMES:

On the successful completion of the course the students will be able to

CO1	remember the foundation of the Constitutional Development of India	K1
CO2	understand Queen's Proclamation and the Constitutional development between 1861 to 1909	K2
CO3	illustrate the Constitutional Significance of the Acts of 1919 & 1935	K2
CO4	analyze the development of Indian Constitution from the World War II to Indian Independence	K4
CO5	illustrate the salient features of Indian Constitution	K2

SYLLABUS

Credits: 6

Instructional Hours: 90

UNIT I: CONSTITUTIONAL DEVELOPMENT FROM 1773 – 1853

(K1)

18 Hours

Regulating Act of 1773
Pitts India Act of 1784
Charter Acts of 1813 & 1833
Charter Acts of 1853

UNIT II: CONSTITUTIONAL DEVELOPMENT FROM 1858 - 1909

(K2)

18 Hours

Queen's Proclamation of 1858
Indian Councils Act of 1861
Indian Councils Act of 1892
The Government of India Act of 1909

UNIT III: CONSTITUTIONAL DEVELOPMENT FROM 1919 – 1935 (K2)

18 Hours

The Government of India Act of 1919
Working of the Dyarchy
The Government of India Act of 1935
Provincial Autonomy
(*Self-study: Simon Commission 1928*)

UNIT IV: CONSTITUTIONAL DEVELOPMENT FROM 1939 -1947 (K4)

18 Hours

Cripp's Proposals
Wavell Plan
Cabinet Mission Plan
Indian Independence Act

UNIT V: CONSTITUTIONAL DEVELOPMENT AFTER INDEPENDENCE (K2)

18 Hours

Constitution of Indian Republic-Salient Features
Parliamentary form of Government
Judiciary
Centre –State Relations
(*Self-study: Preamble of Indian Constitution*)

TEXT BOOKS:

1. Aggarwal R.C., (2005) Constitutional Development & National Movement of India, S. Chand & Company Ltd. Ram Nagar, New Delhi.
2. Banerjee, A.C, (1948) Constitutional History of India, V.1 Mukherjee & Co. Calcutta.

REFERENCE BOOKS:

1. Gupta, Manik Lal, (1989) Constitutional Developments in India, Atlantic Publishers, New Delhi.
2. Kapoor, A.C, (1985) Constitutional History of India, S.Chand & Co. New Delhi.
3. Nalin Kumar, (2005) Judiciary on Goal of Governance, Anamika Publishers, New Delhi.
4. Narender Kumar, (2007) Constitutional Law of India, Allahabad Law Agency, New Delhi.
5. Pandey, J.N, (2007) Constitutional Law of India, Central Law Agency, Allahabad.

BLENDED LEARNING

Unit	Topic	Link
<u>I</u>	<u>Regulating Act</u>	https://youtu.be/J2ZDPytOC1A
<u>II</u>	<u>Indian Council Act of 1919</u>	https://youtu.be/wqSelSEICl0
<u>III</u>	<u>Working of Dyarchy</u>	https://youtu.be/eK2r8h-sK7E
<u>IV</u>	<u>Cabinet Mission Plan</u>	https://youtu.be/j_h1syOTads
<u>V</u>	<u>Salient Features of the Constitution</u>	https://youtu.be/BatrJZz9FeE

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	1	2	2	3	1		2	2	1	3	2
CO2	3	3	3	3	1	2	2	3	1		2	2	1	3	2
CO3	3	3	3	3	1	2	2	3	1		2	2	1	3	2
CO4	3	3	3	3	1	2	2	3	1		2	2	1	3	2
CO5	3	3	3	3	1	2	2	3	1		2	2	1	3	2

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Group Discussion – Unit V	Once in a Semester

Course designed by : Dr.Sr.Rosy	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by: Principal

SEMESTER: IV
COURSE CODE: 23UHT4SB2

TITLE OF THE COURSE: SKILL BASED: METHODS OF TEACHING HISTORY
(Employability)

COURSE OBJECTIVES:

To enable the students to

- understand the importance of different methods of teaching in History.
- know the various teaching-aids used in teaching History.
- recognize the importance of current affairs, History club, Library in promotion of teaching History.

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	understand the basic qualifications required for a History teacher.	K2
CO2	analyse the different teaching methods adopted in teaching History.	K4
CO3	understand the importance of current affairs in teaching History.	K1
CO4	analyse the various teaching aids used in teaching History	K4
CO5	examine the role of History Club, Library, Museum and field trip in promoting History learning	K5

SYLLABUS

Credits: 2

Instructional Hours: 45

UNIT I: TEACHING AS AN ART (K2)

9 Hours

Teacher's Role - Teacher's Qualification - Educational Qualifications
Teaching Qualifications
Special Qualifications
Common Qualifications

UNIT II: VARIOUS METHODS OF TEACHING HISTORY (K4)

9 Hours

Lecture Method
Narration Method
Participatory Method (Discussion)
Historical Method
Project Method

UNIT III: USE OF CURRENT AFFAIRS IN TEACHING HISTORY (K1)

9 Hours

Objectives of Current Affairs
Need of introducing Current Affairs in the Teaching of History
Role of Teacher of History in imparting Knowledge of Current Affairs
Techniques and Procedures of Studying Current Affairs
(Self Study - Use of Internet in Current Affairs)

UNIT IV: SIGNIFICANCE OF TEACHING AIDS (K4)

8 Hours

Definition - Importance - MAPS - Various Types of MAPS
Essentials of a good Map
Models - Suggestions for Making Models
Pictures – Atlas – Use of Atlas
Globes – NewsCourse s, Journals and Magazines

UNIT V: HISTORY CLUB, LIBRARY, MUSEUM & HISTORICAL FIELD VISIT (K5) 9 Hours

HISTORY Club

Library - Main Objectives - Library Resources – Functions

Museum – Objectives

Importance of historical Field Visits

*(Self Study - Famous Museums and Libraries in India)***TEXT BOOKS:**

1. Aggarwal, J.C, (1992) Teaching of History –A Practical Approach, Vikas Publishing house Pvt. Ltd, New Delhi.
2. Moturi Srinivas, Prasada Rao, Dr. Digumbouti Bhaskara Rao, (2004) Methods of Teaching History, New Delhi.

REFERENCE BOOKS:

1. Aggarwal J.C, (1996) Principles, Methods and Techniques of Teaching, New Delhi.
2. Ian Phillips, (2008) Teaching History: Developing as a Reflective Secondary Teacher, Sage Publications Ltd., New Delhi.
3. Kochchar S.K, (1987) Teaching of History, Sterling Publishers Private Ltd, Madurai.
4. Sampath K, Paneerselvam A and Santhanam S, (1998) Introduction to Educational Technology, New Delhi.

BLENDED LEARNING

Unit	Topic	Link
I	Teaching Qualifications	https://youtu.be/qbzPE-Ppc2c
II	Project Method	https://youtu.be/EuzgJlqzjFw
III	Use of Current Affairs in Teaching History	https://youtu.be/d5qfuw7P76s
IV	Essentials of a good Map	https://youtu.be/hmjrhMGts7w
V	Museum – The Objectives – Importance of historical Field Visits	https://youtu.be/B9zDceNSNBm

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1		1	1	1	2	3		2	3			2
CO2	1	2	1		1	2	1	2	3	1	3	3	1		3
CO3	2	3	2	2	1	3	2	3	2	1	2	2	1	1	3
CO4	1	2	2		1	3	2	2	2	2	2	3	1		3
CO5	2	2	3		1	2	1	3	2	3	3	3	2		3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)**ASSESSMENT TOOLS**

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Report Writing – Unit V	Once in a Semester

Course designed by : Mrs.G.Premalatha	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by:
	Principal

SEMESTER: V

COURSE CODE: 23UHT5C09

TITLE OF THE COURSE: CORE : HISTORY OF EUROPE FROM 1789 TO 1945 CE
COURSE OBJECTIVES:

To enable the students to

- understand the main events in European History
- understand the revolutions of Europe and the liberal ideas of the modern world

COURSE OUTCOMES:

At the end of the course students will be able to

CO1	Remember the causes, course and results of French Revolution of 1789.	K1
CO2	Understand the condition of Europe between 1878 CE to 1914 CE	K2
CO3	Analyze the circumstances for the establishment of League of Nations.	K4
CO4	Apply the effects of Fascism and Nazism in the world.	K3
CO5	Evaluate the purpose and results of UNO.	K5

SYLLABUS

Credits: 5

Instructional Hours: 75

UNIT I: REVOLUTIONARY ERA (K1)

15 Hours

French Revolution of

1789Napoleon

Bonaparte

The Congress of Vienna-

1815Napoleon III

(Self-study Effects of French Revolution in Europe)

UNIT II: RISE OF EUROPEAN POWERS (K2)

15 Hours

Unification of Italy

Unification of

GermanyThe

Eastern Question

Crimean War

UNIT III: FIRST WORLD WAR & ITS IMPACTS (K4)

15 Hours

The First World War 1914 –

1918League of Nations

Russian Revolution

Establishment of Communist Russia –Lenin

Self-study Rise of Russia as a world power)

UNIT IV: RISE OF DICTATORSHIP (K3)

15 Hours

Dictatorship in

TurkeyFascism in

Italy Nazism in

Germany Spread of

Communism

UNIT V: POST-WORLD WAR PERIOD (K5)

15 Hours

Second World War 1939-1945

Establishment of United Nations

OrganizationCold War

Marvels of Science and Technology in early 20th century

(Beyond the Curriculum : Role of Japan in Second World War

– Emergence of Japan in 1800 – Japan in I World War,II World -Attack on Hiroshima & Naga sahib- Reconstruction of Japan)

1. Ramalingam T.S, (1983) History of Europe from 1789 to the Present Day, T.S.R Publications, Madurai.

REFERENCE BOOKS:

- ## BLENDED LEARNING

Mapping of CO's with PO's and PSO's

(Correlation: 3-High, 2-Medium, 1-Low)

S.No.	Assessment Methods	Frequency of Assessment
1.	End Semester Examination	Once in a Semester
2.	CIA I	Once in a Semester
3.	CIA II	Once in a Semester
4.	Model Examination	Once in Semester
5.	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Quiz - Unit V	Once in a Semester

Course designed by : Dr.M. Saradhamani	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by: Principal

SEMESTER: V
COURSE CODE: 23UHT5C10
TITLE OF THE COURSE: CORE : INTRODUCTION TO HISTORIOGRAPHY

COURSE OBJECTIVES:

To enable the students to

- obtain historical knowledge about the study of History
- know the conceptions, theories and methods of writing thesis

COURSE OUTCOMES:

At the end of the course students will be able to:

CO1	Remember the definition, scope and values of History	K1
CO2	Understand the concept and various approaches to historical methodology	K2
CO3	Analyze various historians and their approaches in historical writing	K4
CO4	Evaluate the contribution of Indian historians to Historiography	K5
CO5	Process of historical research	K3

SYLLABUS

Credit: 5

Instructional Hours: 90

UNIT I: CONCEPT OF HISTORY (K1)

18 Hours

Values in History
Definitions
Scope of History
Uses and Abuses of History

UNIT II: RESEARCH IN HISTORY (K2)

18 Hours

Relations of History with other Social
Sciences
History as an Art or Science
Selection of Topic for historical
Research
historical Objectivity and
Subjectivity
(Self study-Internal and external criticism)

UNIT III: HISTORY OF HISTORICAL WRITING (K4)

18 Hours

Greek historians-Herodotus, Thucydides
Roman historians-Livy, Tacitus
Arab historians- Ibn Batuta
Church historian-St. Augustine

UNIT IV: INDIAN HISTOGRAPHY (K5)

18 Hours

Ancient historian - Bana
Medieval historian - Kalhana
Modern historian – J.N.Sarkar and K.A.N.Sastri
(Self study-V.D.Savarkar)

UNIT V: PROCESS OF HISTORICAL RESEARCH (K3)

13 Hours

Sources
Foot Notes
Bibliography
Presentation

*(Beyond the Curriculum : Tamil Nadu Archives - Origin & Establishment –
Changes of Names – Library – Major Collections –Digitization)*

1. Rajayyan K, (1976) History in Theory and Method, Raj Publishers, Madurai.
2. Subramanian N, (1980) Historical Research Methodology, Ennes Publications, Madurai.

1. Bajaj Sathish.K., (1998) Recent Trends in Historiography, Anmol Publication of India, New Delhi.
2. Battacharya Bikash. (2011) Introduction to Historiography, Dominant Publishers and Distributors Pvt. Ltd, New Delhi.
3. Manickam, V. (2003) On History and Historiography, Makal Atchagam, Madurai.
4. Sheik Ali B, (1981) History-Its Theory and Methods, Macmillan India Ltd., Madras.
5. Venkatesan, G. (2005) A Study of Historiography, V.C. Publications, Rajapalayam.

Unit	Topic	Link
I	Scope of History	https://youtu.be/gY8pee9bwzk
II	History is a Science or art	https://youtu.be/ODXY6Sh0rIU
III	Livy	https://youtu.be/hnKq2NROF6g
IV	Kalhana	https://youtu.be/qB4spWlhR7I
V	Bibliography	https://youtu.be/ivaL9 taM6E

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
C01	3	3	1		1	1	1	3	1		1	2	1		1
C02		3	1		1	1	2	1	1		1	3	1		1
C03		3	1		3	1	2	1	1		1	2	1		1
C04	1	3	1		3	1	2	1	1	1	1	2	1		1
C05		3	2		1	1	1	1	1		3	2	1		1

ASSESSMENT TOOLS		
S.No.	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in Semester
2	CIA I	Once in Semester
3	CIA II	Once in Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Case Study -Unit V	Once in Semester

Course designed by : Dr.P.Renjini	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by: Principal

SEMESTER: V
COURSE CODE: 23UHT5C11
TITLE OF THE COURSE: CORE : WOMEN STUDIES AND
PROGRESSIVENESS (*Industry 4.0*)

COURSE OBJECTIVES:

To enable the students to

- remember the concept and scope of women studies
- understand the recent trends in women education

COURSE OUTCOMES:

At the end of the course students will be able to:

CO1	Remember the concept, need and scope of women studies	K1
CO2	Understand the recent trends in women education, New Economic Policy and its impact on women's employment	K2
CO3	Analyze the importance of entrepreneurship and various factors and organizations which help women to emerge as entrepreneurs	K4
CO4	Illustrate the state policy and programmes, political role and participation, human rights as women rights and women as change agent	K2
CO5	Analyses the major threats faced by women and cyber security available for women.	K4

SYLLABUS

Credits: 6

Instructional Hours: 105

UNIT I: INTRODUCTION TO WOMEN STUDIES (K1)

21 Hours

Concept and need for Women's Studies
 Scope of Women's Studies
 Women's Studies as an Academic Discipline
 Recent Trends in Women's Education

UNIT II : IMPACTS ON WOMEN'S DEVELOPMENT (K2)

21 Hours

New Economic Policy and its impact on Women's Employment
 Globalization and its impact on Women's Development
 Structural Adjustment Programme and its Impact on Women's Development
 Information Technology and its Impact on Women's Development
(Beyond the Curriculum: Women Administration – Indra Gandhi – Ms.J.Jayalalitha)

UNIT III: ENTREPRENEURSHIP (K4) (Industry 4.0)

21 Hours

Concept, Meaning and Importance of Entrepreneurship
 Entrepreneurial Traits
 Factors contributing to Women Entrepreneurship
 Micro Enterprises and Women Self-help Group
(Self-study - Padma Shri. P. Chinna Pillai)

UNIT IV: WOMEN EMPOWERMENT (K2)

21 Hours

State Policy and Programmes
 Political Role and Participation
 human Rights & Women Rights
 Women as change Agents
(Self-study: Padma Shri. Pappammal)

UNIT V: WOMEN AND CYBER CRIME (K4)

21 Hours

Women harassment – Domestic and at Work place
 Role of National Commission for Women in Women's Protection
 Crime and Criminal Tracking Network s and System (CCTNS)
 Women Safety helpline & Apps- She-Box Online Complaint Management System
 Safetipin- Raksha- SOS Kavalan App- Women Safety- Smart 24x7

TEXT BOOKS :

- 1.Jayapalan N., (1989) Women's Studies, M.S Publications, Madras
- 2.Nivedita Menon (2012), Themes in Politics- Gender and Politics in India, Oxford University Press, New Delhi

REFERENCE BOOKS :

- 1.Gupta C.B. and Srinivasan N.P., (1992) Entrepreneurship Development in India, Ed: 4 SultanChand & Sons, New Delhi.
- 2.Gupta N.L, (2000) Women Education Through the Ages, Concept Publishing Company, NewDelhi.
- 3.Jyotsna Mishra (2000), Women and human Rights, Kalpaz Publications, Delhi.
- 4.Rajkumari Chandrasekar, (1992) Women's Resource and National Development– APerspective, New Delhi.
- 5.Upadhyay R.K., (1996) Women in 21st century, Problems and Challenges, New Delhi.

BLENDED LEARNING

Unit	Topic	Link
I	Concept of Women Studies	https://youtu.be/Uxxol4lkAt8
II	Globalisation and its impact on women	https://youtu.be/jZUDlt0hEUM
III	Self-help Group	https://youtu.be/16bOuMV1r-M
IV	Human Rights and Women Rights	https://youtu.be/Gr02Z0aKOxI
V	Sexual harassment of Women atWorkplace	https://youtu.be/Us1yUIAkatY

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	3	1	1	3	3	1	3	3	1	3	3		1	1
CO2	1	3	2	1	1	3	2	3	3		2	3	1	2	3
CO3	1	2	1	1	1	3	2	3	3	1	3	3		2	3
CO4	1	2	2	2	1	3	3	3	3		2	3		3	3
CO5	1	2	2	2	3	3	3	3	3		3	3	1	3	3

(Correlation: 3-High, 2-Medium, 1-Low)**ASSESSMENT TOOLS**

S.No.	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in Semester
2	CIA I	Once in Semester
3	CIA II	Once in Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Group Discussion -Unit V	Once in Semester

Course designed by : Dr.Sr.Rosy	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by: Principal

SEMESTER: V
COURSE CODE: 23UHT5E01
TITLE OF THE COURSE: ELECTIVE COURSE I: ARCHAEOLOGY
(Employability)

COURSE OBJECTIVES:

To enable the students to

- learn the importance of archaeology
- realize the importance of the ancient culture

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	remember the meaning, scope and importance of archaeology	K1
CO2	understand the archaeological activities in Indian culture through the ages	K2
CO3	illustrate the various methods and kinds of archaeological explorations	K2
CO4	analyse the Pottery, various scripts and the importance of epigraphy	K4
CO5	record the role and activities of Museum and ASI with the recent trends and prospects	K5

SYLLABUS

Credits: 4

Instructional Hours: 60

UNIT I: HISTORY OF INDIAN ARCHAEOLOGY (K1)

12 Hours

Definition of Archaeology – Meaning and Scope
Archaeologists – Alexander Cunningham, Mortimer Wheeler
Sir John Marshall, Robert Bruce Foot

UNIT II: EVOLUTION OF CULTURE IN INDIA (K2)

12 Hours

Stone Age Culture – Palaeolithic and Neolithic
Megalithic Culture
Harappan Culture
Chalcolithic Culture in Deccan

UNIT III: EXPLORATION (K2)

12 Hours

Excavation Methods – Site Survey
Scientific Methods
Recording the Excavation Data
Chronology
(*Self-study: Carbon 14 method*)

UNIT IV: ART OF ANCIENT WRITING (K4)

12 Hours

Pottery
Meaning of Palaeography
Brahmi Script
Epigraphy and its importance
(*Self-study: A Study of alphabet*)

UNIT V: PRESERVATION OF ANTIQUITIES AND MONUMENTS (K5)

12 Hours

Evolution of Coinage
Coins of Guptas and Pandyas
Museum
Role of ASI

TEXT BOOKS:

1. [Raman.K.V., \(1991\) Principles and Methods of Archaeology, Parthajan Publications, Madras.](#)
2. [Venkatraman.R., \(2005\) Indian Archaeology \(A Survey\), Ennes Publications, Udumalpet.](#)

REFERENCEBOOKS:

1. [Krishnamurthy.,\(1995\) Introducing Archaeology, Ajanta Publications, New Delhi, 1995.](#)
2. [Matthew Johnson, \(2010\) Archaeological Theory, Blackwell Publishing Ltd., United Kingdom.](#)
3. [Rao S.R., \(1994\) New Frontiers of Archaeology, Popular Prakashan Pvt., Bombay.](#)
4. [Sankalia.H.D.,\(1979\) Indian Archaeology Today, Ajanta Publications, New Delhi.](#)

BLENDED LEARNING

<u>Unit</u>	<u>Topic</u>	<u>Link</u>
I	Robert Bruce Foot	https://youtu.be/-KvedZ7dYFs
II	Harappa & Harappan Civilization	https://youtu.be/XvrEh8hL0hM
III	Iron Age	https://youtu.be/Oj1aw79aIso
IV	Brahmi Script	https://youtu.be/xCqcY-l6ic4
V	Numismatics	https://youtu.be/EBYluo2hQEI

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	3	1	1	1	1	3	1	1	2	1	3	1	1
CO2	3	1	3	1	1	1	1	3	1	1	1	1	3		1
CO3	3	1	3	1	1	1	1	3	1	1	1	1	3		1
CO4	3	1	3	1	1	1	1	3	1	1	1	1	3		1
CO5	3	1	3	1	1	1	1	3	1	1	1	1	3	1	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Report Writing – Unit V	Once in a Semester

Course designed by : Dr.M.Sakthi Vishnu Priya	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by: Principal

SEMESTER: V
COURSE CODE: 23UHT5E02

TITLE OF THE COURSE: ELECTIVE: INTRODUCTION TO TOURISM

COURSE OBJECTIVES:

To enable the students to

- understand the importance of Tourism Industry in modern world
- understand the significance of accommodation and transport for the growth of Tourism
- recognize the importance of travel agency in Tourism

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	remember the basic concepts and the need of Tourism Industry	K1
CO2	understand the basic components of tourism and its significance	K2
CO3	analyse the role of hotel Industry and Transport in tourism development	K4
CO4	analyse the role of travel Agency in promoting tourism	K4
CO5	evaluate the various promotion techniques and analyse the challenges in tourism industry	K3

SYLLABUS

Credits: 4

Instructional Hours: 60

UNIT I: INTRODUCTION OF TOURISM (K1)

12 Hours

Meaning and Definition of Tourism
Growth of travel through Ages
Motivation of Travel
Elements of Tourism

UNIT II: IMPORTANCE OF TOURISM (K2)

12Hours

Types of Tourism
Basic Components of Tourism
Benefits of Tourism
Social and Economic Significance of Tourism

UNIT III: PRODUCTS OF TOURISM (K4)

12 Hours

Major Products of Tourism
Accommodation –Types of Accommodation
Role of Transport in Tourism Development
Impact of Accommodation and Transport
(*Self-study: Palace on Wheels*)

UNIT IV: THE ROLE OF THE TRAVEL AGENCY (K4)

12 Hours

Origin of Travel Agency –Thomas Cook- AMEXO
Setting up of Travel Agency
Functions of Travel Agency
Travel Formalities and Procedures
(*Self- study: Circular Tour*)

UNIT V: TOURISM INDUSTRY (K3)

12 Hours

Recent Trends in Tourism
Tourism Promotions - Marketing - Advertising
Challenges in Tourism Industry

TEXT BOOKS:

- [1. Bishwanath Ghosh, \(2008\) Tourism and Travel Management, Vikas Publishing house,Pvt.Ltd. , New Delhi.](#)
- [2. Shashi Prabha Sharma,\(2007\)Tourism Education, Principles, Theories and Practices, Kanishka Publishers and Distributors, New Delhi.](#)

REFERENCE BOOKS:

1. Bhatia. A.K., (1983) Tourism Development Principles and Practices, Sterling Publications, New Delhi.
2. Bhardwaj D.S & Others, (2006) International Tourism, Issues and challenges, Kanishka Publishers, Distributors, New Delhi.
3. Jagmohan Negi, (2004) International Tourism and Travel Concepts and Principles, S.Chand and Company Ltd. New Delhi.
4. Kaul, R.N. (1985) Dynamics of Tourism Vol:II, Sterling Publications, New Delhi.
5. Raina K & Agarwal S.K., (2004) The Essence of Tourism Development (Dynamics, Principles and Strategies), Sarupnm and Sons, New Delhi.

BLENDED LEARNING

Unit	Topic	Link
I	Meaning and Definition of Tourism	https://youtu.be/PKj98-Zjb4s
II	Basic Components of Tourism	https://youtu.be/raeJXDX_45M
III	Types of Accommodation	https://youtu.be/8OSPLt4R0-k
IV	Functions of Travel Agency	https://youtu.be/lSqRJ8xub_4
V	Recent Trends in Tourism	https://youtu.be/_wNo8aNwPxY

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	3	1	1	1	1	2	3	3	1	1		1	1
CO2	1	1	3	1	1	1	1	2	3	3	1	1		1	1
CO3	1	1	3	1	1	1	1	2	3	3	3	1		1	1
CO4	1	1	3	1	1	1	1	2	3	3	3	1		1	1
CO5	1	1	3	1	2	1	1	2	3	3	1	1		1	1

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Term Paper – Unit V	Once in a Semester

Course designed by : Dr. Priya Premlatha	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by: Principal

SEMESTER: V
COURSE CODE: 23UHT5E03

TITLE OF THE COURSE: ELECTIVE: HISTORY OF COIMBATORE SINCE 1947

COURSE OBJECTIVES:

To enable the students to

- Know about the historical background of the city.
- Understand the region in different aspects of development
- Analyse the evolution and contributions of Coimbatore to the nation

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	remember the topography and origin of Coimbatore	K1
CO2	understand the History of elections in Coimbatore	K2
CO3	analyse the Argo - Movements and developments of Coimbatore	K4
CO4	evaluate the industrial growth in Coimbatore	K5
CO5	analyse the contribution of pioneers to the overall development of Coimbatore city	K4

SYLLABUS

Credits: 4

Instructional Hours: 60

UNIT I: INTRODUCTION OF COIMBATORE CITY (K1)

12 Hours

Topography
Origin and Urbanisation
History of Coimbatore till 1947
Infrastructure
(*Self-study – History of Siruvani Dam*)

UNIT II: LOCAL SELF GOVERNMENT (K2)

12 Hours

Peasant Movement
History of Elections in Coimbatore
Local Bodies of Coimbatore
History of Coimbatore Corporation

UNIT III: SOCIO ECONOMIC DEVELOPMENT (K4)

12 Hours

History of Social Activities
Educational Institutions
Cultural Activities
Argo - Movements and Developments

UNIT IV: INDUSTRIALISATION OF COIMBATORE (K5)

12 Hours

Small Scale Industries
Large Scale Industries
Labour Movement
Industrial Associations

UNIT V: PIONEERS OF COIMBATORE CITY (K4)

12 Hours

Political : R K Shanmugam Chettiyar, Avinashilingam Chettiyar
Industrial : Stanes, G.D. Naidu
Education : T.A. Ramalingam, Mrs. Chandra Gandhi
Cultural : Samikannu Vincent, Chinnappa Thevar
(*Self-study – T.R. Mahalingam*)

TEXT BOOKS:

1. Manickam, Kongunadu, (2002), - A History upto AD 1400, Makkal Atchagam, Madurai.
2. Ramamurthy V - History of Kongunadu.

REFERENCE BOOKS:

1. Arokiaswami, M., (1956), The Kongu Country, Madras,
2. Baliga B S, (1866), Madras District Gazetteers, Coimbatore,.
3. Brief Industrial Profile of Coimbatore District 2012 – 13, MSME Development Institute, Government of India, Chennai.
4. Coimbatore Special, The Textile Magazine, dated 9th October 2014.
5. Kudva V N, (1953), Irrigation in Coimbatore District.
6. Ramachandra Chettiar, C.M., (1987), History of Kongu Nadu, Madras.
7. Robin Stanes, (2001), Stanes History 1771 – 1964, Coimbatore, London.
8. The Coimbatore Cotton Mills Ltd, Silver Jubilee Souvenir 1929 – 1955.

BLENDED LEARNING

Unit	Topic	Link
I	Topography	https://youtu.be/cLgsxIg7dYU
II	History of Coimbatore	https://youtu.be/LccKvJ8dtaI
III	Educational Institutions	https://youtu.be/JgCwJlzuqQw
IV	Large Scale Industries	https://youtu.be/I6Nlrb810DU
V	G.D Naidu	https://youtu.be/G9wXkPIFPvE

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	2	1	1	1	1	3	1	2	1	2	1	1	2
CO2	1	1	2	1	1	1	1	2	1	2	1	2	1	3	2
CO3	1	1	3	1	1	1	1	2	1	2	1	2	1	3	2
CO4	1	1	2	3	1	1	1	2	1	2	1	2	1	3	2
CO5	1	1	2	3	1	1	1	3	2	1	2	2	1		2

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Term Paper – Unit V	Once in a Semester

Course designed by : Dr.M.Saradhamani	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by: Principal

SEMESTER: V
COURSE CODE: 23NHT5E01
TITLE OF THE COURSE: ELECTIVE: MODERN JOURNALISM

COURSE OBJECTIVES:

To enable the students to

- learn about of scope of journalism
- know the administrative functions of journalism
- study the various organisation of newsCourse

COURSE OUTCOMES:

On the successful completion of the course the students will be able to

CO1	remember the meaning and sources of news	K1
CO2	understand the techniques of newsCourse writing	K2
CO3	apply the mechanics of news Course writing	K3
CO4	analyse the structure of news Course organisation	K4
CO5	evaluate the importance and scope of journalism	K5

SYLLABUS

Credits: 4

Instructional Hours: 60

UNIT I: NATURE OF NEW (K1)

12 Hours

Definition of News

Mass Media and its importance

Sources of News

The Element of Interest in news: Organising the Story,

Objectivity and Structure of the News

(Self Study - Sources of News)

UNIT II: TECHNIQUES OF NEWSCOURSE WRITING (K2)

12 Hours

Readable Columns: Column Standards

Editorial Techniques

Types of Feature Stories: Narrative and Descriptive

Photography in Journalism: Motivation

UNIT III: MECHANICS OF NEWS COURSE PRODUCTION (K3)

12 Hours

Effective Headlines: Straight headlines, Question headlines,

Quotation Headlines, Feature headlines, Double headlines

Types of Lead: Digest Lead, Appeal Lead, Circumstantial Lead,

Quotation Lead, Descriptive Lead

Body of the Story

Successful Advertising

UNIT IV: STRUCTURE OF A NEWS COURSE ORGANISATION (K4)

12 Hours

Editorial Wing – Mechanical Wing – Business Wing – Administrative Wing

Effective Copy Reading: Duties of the Copy Reader

Accurate Proof Reading, Duties of the Proof Reader and the Copy holder

UNIT V: Scope of Journalism (K5)

12 Hours

Ethics of Journalism

Service Conditions of the Journalist

News Agencies: UNI, PTI & REUTER

Law of Defamation

Freelance Journalist
(*Self Study – Ethics of Journalism*)

TEXT BOOKS:

- 1.Ahuja.B.N., (2004) Theory and Practice of Journalism, Surjeet Publications, Delhi.
- 2.Kundra.G.C., (2011) History of Journalism in India, ALP Books, New Delhi.

REFERENCE BOOKS:

1. Keval J. Kumar, (2012) Mass Communication in India, 4th Edition Jayco Publishing House, Ahmedabad.
- 2.Partha Sarkar, (2012) The Press in India, Akansha Publishing House, Delhi
- 3.Raza Elahi, (2016) How to become a Good Journalist? Atlantic Publishers & Distributors (P)Ltd, Mumbai.
- 4.Shekhar Verma, (2011) Journalism & Mass Communication, Sonali Publications, New Delhi.

BLENDED LEARNING

<u>Unit</u>	<u>Topic</u>	<u>Link</u>
<u>I</u>	<u>Mass India & Importance</u>	https://youtube.be/7fp4517Wdcw
<u>II</u>	<u>Editorial Techniques</u>	https://youtu.be/PseOowF4gL0
<u>III</u>	<u>Types of Leads</u>	https://youtu.be/-ugNRlt8DdA
<u>IV</u>	<u>Introduction to Photo Journalism</u>	https://youtu.be/7Rtr6JilvkU
<u>V</u>	<u>Freelance Journalism</u>	https://youtu.be/1eWGOJ0TtDQ

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		2	1	1	2	1	1	1	3	1	3	3	-	1	3
CO2		2	1	1	2	1	1	1	3	1	3	3	-	1	3
CO3		2	1	1	2	1	1	1	3	1	3	3	-	1	3
CO4		2	1	1	2	1	1	1	3	1	3	3	-	1	3
CO5		2	1	1	2	1	1	1	3	1	3	3	-	1	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Field Work -Unit V	Once in a Semester

Course designed by: Mrs. G. Premalatha	Verified by HOD: Dr. R. Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by: Principal

SEMESTER: V
COURSE CODE: 23UHT5SB3
TITLE OF THE COURSE: SKILL BASED-ADVERTISING
(Entrepreneurship)

COURSE OBJECTIVES:

- To enable the students to
- understand the basics of Advertising in today's life
 - analyse the role of different medias in promotion of advertising
 - recognize the essence of ethics, creativity and effects of advertising on society

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	understand the basic concepts of Advertising	K2
CO2	understand the nature, use and abuses of Advertising	K2
CO3	recognize the importance of Advertising agency in promotion of Advertising	K2
CO4	analyse the role of media in advertising promotion	K4
CO5	analyse the ethics and contribution of Advertising to society	K4

SYLLABUS

Credits: 2

Instructional Hours -45

UNIT I: BASICS OF ADVERTISING (K2)

9 Hours

Definition and Concepts in Advertising
History of Advertising
Distinction between Advertising and Publicity
Advertising and Propaganda
Advertising and Personal Selling

UNIT II: BENEFITS OF ADVERTISING (K2)

9 Hours

Nature of Advertising
Scope of Advertising
Uses of Advertising
Abuses of Advertising
Ethics of Advertising

UNIT III: ADVERTISING AGENCY (K2)

9 Hours

Meaning of Advertising Agency
Organization of Advertising Agency
Functions of Advertising Agency
Kinds of Advertising
Consumer - Business-Industrial

UNIT IV: ADVERTISING MEDIA (K4)

9 Hours

Media of Advertising
Print Media (Press Media)- News Courses, Magazines and Journals
Electronic Media (Broadcasting Media)
Radio, TV and Film
Out-door Advertising – Kinds of Out-door Advertising
(Self Study – Internet Advertising)

UNIT V: ESSENTIALS AND EFFECTS OF ADVERTISING (K4)

9 Hours

Creativity in Advertising
Effective Copy Writing
Role of Advertising in a Society
Effects of Advertising in a Society
(Self Study - Drafting an Advertisement for a News Course)

TEXT BOOKS

- 1.Chunawalla S.A.& K.C.Sethia, (2008) Foundation of Advertising, Theory and Practice, Himalaya Publications, Mumbai.
- 2.Om Gupta, (2005) Advertising in India: Trends and Impacts, Kalpaz Publications, New Delhi.

REFERENCE BOOKS:

- 1.John S.Wright, Daniel S.Warner, Hills and Henrilya ,(1971)'Advertising', Mcgraw Hill Publishers.
- 2.Manera Mohan, (2017) Advertising Management, Concepts and Cases, Mcgraw Hill Publishers, New Delhi.
- 3.Santakki, C.N., (1999) Advertising, Kalyani Publishers, New Delhi.
- 4.VermaM.M and R.K.Agarwal,(1998)'Advertising Management', Educational Publishers, New Delhi.

BLENDED LEARNING

Unit	Topic	Link
I	Definition and concept of advertising	https://youtu.be/raSBE2Phodc
II	Role of advertising in a Society	https://youtu.be/9mo_PfCxZY0
III	Types of advertising agency	https://youtu.be/h6kucKbossM
IV	Types of Media Advertising	https://youtu.be/W5hAX8dB1JM
V	Uses and abuses of Advertising	https://youtu.be/hPGJDMJcXCU

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		1			3	2	2	2	3		3	1		1	1
CO2		1			3	2	2	2	3		3	1		1	1
CO3		1			3	2	2	2	3	1	3	1		2	1
CO4		1			3	2	2	2	3		3	1		1	1
CO5		1			3	2	2	2	3		3	1		1	1

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III &IV)	Once in a Semester
7	Content Writing - Unit V	Once in a Semester

Course designed by: Mrs. G. Premalatha	Verified by HOD: Dr. R. Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by: Principal

SEMESTER: V & VI
COURSE CODE: 23IDSBHT1

TITLE OF THE COURSE: SKILL BASED: HISTORY FOR COMPETITIVE EXAMINATIONS

COURSE OBJECTIVES:

To enable the students to

- understand the significance of Harappan and Vedic Civilizations
- analyse the features of Jainism and Buddhism
- evaluate the contribution of the Guptas

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	analyses the features of ancient civilization in India	K4
CO2	understand the emergence of heterodox Religions during the 6 th Century B.C.E	K2
CO3	evaluate the contributions of the great Kingdoms of ancient India.	K5
CO4	analyses the role of great Muslim rulers in India.	K4
CO5	understand the significance of the British period in Indian History	K2

Credits:2

SYLLABUS

Instructional Hours: 45

UNIT I: THE MATERIAL CONDITION OF THE HARAPPAN AND THE VEDIC PEOPLE (K4)
9 Hours

Sources

Indus Valley Civilization

Aryan Civilization

UNIT II: EMERGENCE OF THE HETERODOX RELIGIOUS SECTS (K2) 9 Hours

Jainism and Buddhism

Alexander's Invasion and its effects

Asoka and his Dharma

(Self-Study-Asoka's Dhamma Policy)

UNIT III: GREAT KINGDOMS OF ANCIENT INDIA (K5) 9 Hours

Kanishka and Gandhara Art

Guptas- Golden Age

Early Muslim Invasions

(Self Study-Cultural Contribution of the Guptas)

UNIT IV: GREAT MUSLIM EMPIRES IN INDIA (K4) 9 Hours

Delhi Sultanate- Balban, Alauddin Khilji, Muhammad Bin Tughlaq

Mughals- Babur, Akbar and Shah Jahan

Bhakthi Movement

UNIT V: THE BRITISH PERIOD IN INDIA (K2) 9 Hours

The Great Revolt of 1857

Moderates and Extremists

Gandhian Era

TEXT BOOKS:

1. Majumdar R.C., (2017) Ancient India, Motilal Banarsidass Publishers Pvt.Ltd., Delhi.

2. Bipan Chandra., (2009) History of Modern India, Orient Black Swan, Pvt. Ltd., Hyderabad.

REFERENCEBOOKS:

1. Basham A.L, (2008) The Wonder that was India, Surjeet Publication., New Delhi.
2. Joshi & Golkar S.V, (1988) History of Modern India from 1800 to 1964 A.D, S. Chand & Company Ltd., New Delhi.
3. Kosambi D.D, (1993) Culture and Civilisation of Ancient India in historical Outline, Vikas Publishing house Pvt. Ltd., New Delhi.
4. Prasad Iswari, (1965) A Short History of Muslim Rule in India from the Advent of Islam to the Death of Aurangzeb, Indian Press, New Delhi.
5. Srivastava A.L, (2017) History of Delhi Sultanate, Shivalal Agarwala & Company, New Delhi.

BLENDED LEARNING

<u>Unit</u>	<u>Topic</u>	<u>Link</u>
<u>I</u>	<u>Indus Valley Civilization</u>	https://youtu.be/Qmh-26bv2YI
<u>II</u>	<u>Hinduism, Jainism & Buddhism</u>	https://youtu.be/8oMLJnkR1qw
<u>III</u>	<u>Gandhara Art</u>	https://youtu.be/TN8P9RL6O2U
<u>IV</u>	<u>Mansabdari of Akbar</u>	https://youtu.be/h-2d66m5qyU
<u>V</u>	<u>Revolt of 1857</u>	https://youtu.be/IvrswhU0G0E

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	1	1	3	3	3	2	2	1	3	2	2	3
CO2	3	3	3	1	1	3	3	3	2	2	2	3	2	2	3
CO3	3	3	3	1	1	3	3	3	2	2	2	3	2	2	3
CO4	3	3	3	1	1	3	3	3	2	2	2	3	2	2	3
CO5	3	3	3	2	1	3	3	3	2	2	2	3	2	2	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Quiz -Unit V	Once in a Semester

Course designed by: Dr.M.Saradhamani	Verified by HOD: Dr. R. Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by: Principal

SEMESTER: VI
COURSE CODE: 23UHT6C12
TITLE OF THE COURSE: CORE : CONTEMPORARY WORLD FROM
1945 C.E. – 2000 C.E.

COURSE OBJECTIVES:

To enable the students to

- study the diplomatic relations of the world powers
- update the knowledge about the civilized society and nations

COURSE OUTCOMES:

At the end of the course students will be able to:

CO1	Remember various regional arrangements and organizations for world peace.	K1
CO2	Understand the organs, agencies and achievements of UNO.	K2
CO3	Analyses the Nuclear Disarmament and Arms Control Litigations.	K4
CO4	Apply the contribution of Nelson Mandela and the causes for the Oil Crisis.	K3
CO5	Evaluate the Foreign Policy of India.	K5

SYLLABUS

Credits: 6

Instructional Hours: 105

UNIT I: POST-WAR ERA (K1)

21 Hours

Multi polar, Unipolar - Bipolar-Detent.
Regional Arrangements and World Peace
NATO – OAS – CENTO – SEATO –
WARTO
(Self Study-Significance of Regional Alliances)

UNIT II: INTERNATIONAL ORGANIZATIONS (K2)

21 Hours

The U.N.O- Organs - Specialized
AgenciesAchievements - Collective
Security
U.N. Settlement of International Disputes
*(Beyond the Curriculum : Major Environmental issues – Environment – Global
Warming – Climate Change -Impact –Remedial measures)*

UNIT III: DISARMAMENT PROCEDURES (K4)

21 Hours

Nuclear Disarmament – NTBT - Nuclear Non -Proliferation Treaty -
CTBT SALT I and SALT II
Bacteriological Toxin Warfare
(Self Study-Failure of Disarmament)

UNIT IV: CURRENT CRISIS IN ASIA AND AFRICA (K3)

21 Hours

Organization of African Unity - Contribution of Nelson Mandela
Palestinian Issue
Arab-Israel War
Oil Crisis-Iran-Iraq war Implications

UNIT V : INDIA AND HER NEIGHBOURS (K5)

21 Hours

Foreign Policy of India
SAARC Summit
MeetingsIndo- Pak
Relations
Afghanistan – International Terrorism

TEXT BOOKS:

1. Majumdar R.K. & Srivastva A.N, (1986) History of World Civilisation, SBD Enterprises, Delhi.
2. Nanda S.P, (2000) History of Modern Europe and the World, Anmol Publications Pvt.Ltd, New Delhi.

REFERENCE BOOKS:

1. John Merriman, (2009) A History of Modern Europe: From the French Revolution to the Present, Norton Publishers, New York.
2. Kulshetra K.K, (1982) A Short History of International Relations (1919 to Present Day), Chand & Company Ltd, New Delhi.
3. Urmila Sharma & Sharma S.K, (1997) International Relations: Theory & History upto World War II, Vol:1, Atlantic Publishers & Distributors, New Delhi.

BLENDED LEARNING

Unit	Topic	Link
I	Détente	https://youtu.be/BsoxAmhXCZM
II	Organs of United Nations Organization	https://youtu.be/naBmh8mcM9k
III	Biological Weapons	https://youtu.be/UP5YBI-h4V4
IV	Israeli-Palestinian Conflict	https://youtu.be/Bno1m1zhIW_s
V	Foreign Policy of India	https://youtu.be/jSorYONvPhY

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2		1	1	3	2	2	1	1	2	2		1	2
CO2		2	2	1	2	2	2	1	1	1	2	2		1	2
CO3		2		1	1	2	2	2	1	2	2	1		2	1
CO4		1	1	1	2	2	2	3	1	1	3	2		1	2
CO5	2	3	3	2	2	1	2	2	1	1	1	2		2	2

(Correlation: 3-High, 2-Medium, 1-Low)

ASSESSMENT TOOLS

S.No.	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in Semester
2	CIA I	Once in Semester
3	CIA II	Once in Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Quiz -Unit V	Once in Semester

Course designed by : Dr.M.Saradhamani	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by: Principal

SEMESTER: VI
COURSE CODE: 23UHT6C13
TITLE OF THE COURSE: CORE: HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA

COURSE OBJECTIVES:

To enable the students to

- know the History of Science and Technology
- obtain knowledge on Indian scientists

COURSE OUTCOMES:

At the end of the course students will be able to:

CO1	Remember the legacy of science in Ancient and Medieval period	K1
CO2	Apply the effects of Agrarian and Industrial Revolution	K3
CO3	Analyse the development of Science and Technology in economic planning, education and computer literacy	K4
CO4	Understand the contributions of various organizations like CLRI, BARC & ISRO	K2
CO5	Analyses the contributions of eminent scientist to India	K4

SYLLABUS

Credits: 5

Instructional Hours: 90

UNIT I: SCIENCE AND TECHNOLOGY IN ANCIENT AND MEDIEVAL PERIOD (K1)
18 Hours

Science in Ancient India
Science in Medieval India
Scientific Inventions

UNIT II: DEVELOPMENT OF SCIENCE AND TECHNOLOGY DURING BRITISH RAJ (K3)
18 Hours

British Policy towards Science and Technology
Scientific Inventions and its Impact
Effects of Agrarian Revolution and Industrial Revolution

UNIT III: CONTRIBUTIONS OF INDEPENDENT INDIA TO SCIENCE AND TECHNOLOGY (K4)
18 Hours

Development of Science and Technology in Independent India, Organisations
Government Agencies - CLRI, BARC, ISR
India's Space achievements - Nuclear Technology
(*Self Study - Chandrayan Space Mission*)

UNIT IV: GROWTH OF SCIENCE AND TECHNOLOGY IN INDEPENDENT INDIA (K2)
18 Hours

Science and Technology in National Economic Planning
Role of the Department of Science and Technology
Science and Technology in Education - Computer Literacy
(*Self study- History of Computer*)

UNIT V: EMINENT MODERN SCIENTISTS OF INDIA (K4)
18 Hours

Eminent Scientists of India - C.V.Raman,
Srinivasa Ramanujam,
M.S.Swaminathan and Abdul Kalam
(*Beyond the Curriculum : Mylswamy Annadurai – Early life & Education – as a Scientist – Major Achievements –Awards & Honours*)

TEXT BOOKS:

1. Dharmaraj, (1997) History of Science and Technology, Densy Publications, Sivakasi.
2. Gopalakrishnan K.V, (2001) Some Eminent Indian Scientists and Technologists, NCERT Publications.
3. Venkatraman, (1998) History of Science and Technology, Ennes Publications, Udumalpet.

REFERENCEBOOKS:

2. Chattopadhyaya Debri Prasad, (1991) History of Science and Technology in India, Firma, KLM.
3. David Arnold, (1993) Colonizing the Body, University of California Press.
4. Jayaraj S Varghese, (1997) History of Science and Technology, Anns Publications, Uthamapalayam.
5. Kumar Deepak, (1995) Science and the Raj 1857-1905, Oxford University Press, Chennai.
6. Micheal Adas, (1992) Machine as the Measure of Men: Science, Technology and Ideology of Western Dominance, OUP, Delhi.

BLENDED LEARNING

Unit	Topic	Link
I	1.Science& Technology in Ancient India 2.Science& Technology in Medieval India	https://youtu.be/OIV_W5jRMOw https://youtu.be/I0xUn7iRkL0
II	Agrarian Revolution	https://youtu.be/7Pvm7N1XC4Q
III	1.Major Achievements of India in Space 2.ISRO	https://youtu.be/fkeyIjWGkdY https://youtu.be/uyftA1qnB_0
IV	Impact of Science and Technology in education	https://youtu.be/6Ghh5vC9_NU
V	APJ Abdul Kalam	https://youtu.be/UX5cgiaEGMO

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	2	1	2	3	2	3	1	2	1	1	2		2
CO2	2	3	2	1	2	3	2	3	1	2	1	1	2		2
CO3	2	3	2	1	2	3	2	3	3	1	1	1	2		3
CO4	2	3	2	1	2	3	2	3	2	2	1	1	2		3
CO5	2	3	2	1	2	3	2	3	2	2	3	1	2		3

(Correlation: 3-High, 2-Medium, 1-Low)

ASSESSMENT TOOLS

S.No.	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in Semester
2	CIA I	Once in Semester
3	CIA II	Once in Semester
4	Model Examination	Once in Semester
5	Assignment (Unit I & II)	Twice in a semester
6	Seminar (Unit III & IV)	Twice in a semester
7	Case Study -Unit V	Once in Semester

Course designed by : Dr.R.Subha	Verified by HOD: Dr.R.Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by: Principal

SEMESTER: VI
COURSE CODE: 23UHT6E01
TITLE OF THE COURSE: ELECTIVE: TOURISM IN INDIA
(Industry 4.0)

COURSE OBJECTIVES:

To enable the students to

- know and cherish the cultural richness of India.
- acquire knowledge on the growth of Tourism in India
- accomplish the visits of various tourist places in India

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	remember and cherish the rich cultural heritage of India since Ancient times	K1
CO2	understand the origin and the role of Ministry of Tourism in promoting tourism in India	K2
CO3	analyse the emergence, growth and the role of hotel Industry and Transport system in India.	K4
CO4	understand, analyse and evaluate the tourist destinations in India.	K2
CO5	analyse the tourist attractions in Tamil Nadu and evaluate the threats and measures to boost tourism in India.	K4

SYLLABUS

Credits: 4

Instructional Hours: 60

UNIT I: INDIA'S CULTURAL HERITAGE (K1)

12 Hours

India and her Ancient Culture
India - A Tourist Destination
Fairs and Festivals of India
Coastal Tourism in India

UNIT II: GROWTH OF TOURISM SINCE INDEPENDENCE (K2)

12 Hours

Sargent Committee -Department of Tourism
Ministry of Tourism in India-
International Tourism Development Corporation (ITDC)
Tourism under Five Year Plan

UNIT III: ACCOMMODATION FACILITIES IN INDIA (K4)(Industry 4.0)

12 Hours

Development of hotel Industry in India
Types of hotels in India
Transport System in India-Railways –Airways and Roadways
(Self-Study - hotel Ashoka Groups in India)

UNIT IV: TOURIST DESTINATIONS IN INDIA (K2)**12 Hours**

Religious Centres in India
 UNESCO recognized heritage sites in India
 Tourist places in North India
 Tourist places in South India
(Self-Study - historical Places in Coimbatore)

UNIT V: TOURISM IN TAMIL NADU (K4)**12 Hours**

Tourist places in Tamil Nadu
 Ministry of Tourism in Tamil Nadu
 Tamil Nadu Tourism Development Corporation (TTDC)
 Measures to boost Tourism in India
 Threats to the growth of Tourism in India

TEXT BOOKS:

1. Ram Acharya, (1997) *Tourism in India*, National Publishing house, New Delhi
2. Shashi Prabha Sharma, (2007) *Tourism Education, Principles, Theories and Practices*, Kanishka Publishers and Distributors, New Delhi

REFERENCE BOOKS:

1. Bhatia, A.K., (1983) *Tourism Development Principles and Practices*, Sterling Publications, New Delhi
2. Percy Singh, (1998) *Fifty Years of Indian Tourism*, Kanishka Publishers and Distributors, New Delhi
3. Rattandeep Singh, (1996) *Infrastructure of Tourism in India*, Kanishka Publishers and Distributors, New Delhi
4. SudeshLahri, (2004) *India Tourism Destinations for Seasons*, Adhyayan Publishers and Distributors, New Delhi
5. Vivek Sharma, (1991) *Tourism in India*, Arihant Publishers, Jaipur

BLENDED LEARNING

Unit	Topic	Link
I	Fairs and Festivals of India	https://youtu.be/XiuLmXfZsEY
II	Tourism under Five Year Plan	https://youtu.be/2q7D-7_Qm20
III	Types of hotels in India	https://youtu.be/7W2qA6JZUhU
IV	UNESCO recognized heritage sites in India	https://youtu.be/1-huRnGthKs
V	Measures to boost Tourism in India	https://youtu.be/bq6psTd5DnY

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	3	2	3	3	3	3	3	2	2	3
CO2	3	3	3	3	2	3	2	3	3	3	2	3		3	2
CO3	3	3	3	3	2	3	2	3	2	3	2	2		2	
CO4	3	3	3	3	2	3	2	3	2	3	3	2	3	2	3
CO5	3	3	3	3	2	3	2	3	2	3	3	2	3	2	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Term Paper -Unit V	Once in a Semester

Course designed by: Dr. Priya Premlatha	Verified by HOD: Dr. R. Malliga
Checked by CDC: Dr. K.Jayanthi	Approved by: Principal

SEMESTER: VI
COURSE CODE: 23UHT6E02

TITLE OF THE COURSE: ELECTIVE: INDIAN GEOGRAPHY

COURSE OBJECTIVES:

To enable the students to

- know the physical features of India.
- be aware of Agriculture, Mineral, Industries and Population aspects in India.
- remember the various crops of India
- understand the individual development of India

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	remember the Geographical setting of our country	K1
CO2	understand the agricultural and irrigational development in India	K2
CO3	analyse the various water resources and projects	K4
CO4	Analyse the industrial development of the country	K4
CO5	Evaluate the growth of population and development in Transport and Trade	K5

SYLLABUS

Credits: 4

Instructional Hours: 60

UNIT I: GEOGRAPHICAL SETTINGS (K1)

12 Hours

Major Physiographic Divisions
Drainage System in India
Climate
Soil and Natural Vegetation

UNIT II: AGRICULTURE AND IRRIGATION (K2)

12 Hours

Food Crops - Rice and Wheat
Cash Crops: Sugarcane and Cotton
Plantation Crops: Tea and Coffee
Agricultural Regions
(*Self- study – Green Revolution*)

UNIT III: RESOURCES AND POWER STATIONS (K4)

12 Hours

Recourses: Iron, Copper, Bauxite
Power Resources: Coal, Petroleum, Natural gas
Atomic power stations
Need for non-conventional energy sources
(*Self- study –Central Leather Research Institute*)

UNIT IV: INDUSTRIES (K4)

12 Hours

Cotton and textiles
Iron and Steel
Sugar, Cement, Chemical and Automobile
Major industrial regions

UNIT V: POPULATION, TRANSPORT AND TRADE (K5)

12 Hours

Population: Growth, density
Population: Distribution and problems

Transport: Land, water and air

Foreign trade: Exports and Imports of India

TEXT BOOK:

1. Gopal Singh, (1970), A Geography of India, Atnaram & Sons, New Delhi.
2. Ranjith Tirtha, (2002), Geography of India, Second Edition, Rawat Publication, Jaipur.

REFERENCE BOOKS:

1. Khullar D R, (2010), India – A Comprehensive Geography, Kalyani Publishers, New Delhi.
2. Majid Hussain, (2008), Geography of India, Tata McGraw hill Publishing Company Ltd, New Delhi.
3. Sharma TC, (2003) India – An Economic & Commercial Geography, Vikas Publishing House Pvt Ltd, New Delhi.
4. Singh RL, (1977) India - A Regional Geography, NGSI, Varanasi.
5. Viswanathan PK, (2016) M. Dinesh Kumar, A. Narayanamoorthy, Micro Irrigation Systems in India: Emergence, Status and Impact, Springer, Singapore.

BLENDED LEARNING

Unit	Topic	Link
I	Soil and Natural Vegetation	https://www.youtube.com/watch?v=kihNr0dOj9E
II	Cash Crops and Plantation Crops	https://youtu.be/vRNVE9jh9eg
III	Resources and power stations	https://youtu.be/LBMguYOdRI
IV	Iron and Steel	https://www.youtube.com/watch?v=DNniyr-bF_4
V	Foreign trade: Exports and Imports of India	https://www.youtube.com/watch?v=ErjeR_P0ApY

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	3	2	3	1	3	2	2	3	3	3	3	1	1	2
CO2	2	2	3	3	1	3	2	2	3	3	3	3	1	2	3
CO3	3	3	2	3	1	3	2	2	3	3	3	3	1	2	3
CO4	3	3	2	3	1	3		2	3	3	3	3	1	2	3
CO5	3	3	3	3	1	3	3	3	3	3	3	3	1	2	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Field Survey -Unit V	Once in a Semester

Course designed by: Dr. R. Subha

Verified by HOD: Dr. R. Malliga

Checked by CDC: Dr. K. Jayanthi	Approved by: Principal
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SEMESTER: VI
COURSE CODE: 23UHT6E03
TITLE OF THE COURSE: ELECTIVE: INDIAN ECONOMY

COURSE OBJECTIVES:

To enable the students to

- know the economic development of India
- understand the fiscal policy of the nation
- remember the future policy framework for the nation

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	remember the concept of Economic Development	K1
CO2	understand the various sources for national income	K2
CO3	analyse the role of Planning Commission of India	K4
CO4	analyse the budgetary policy of India	K4
CO5	evaluate the policy framework	K5

SYLLABUS

Credits: 4

Instructional Hours: 60

UNIT I: ECONOMIC DEVELOPMENT (K1)

12 Hours

Meaning and Concept of Economic Development
Stages of Economic Development
Measurement & Determinants of Economic Development
Causes for Indian Economic Under Development

UNIT II: NATIONAL INCOME (K2)

12 Hours

Definition, Concept and Significance of study of National Income
Estimation of National Income of India
Trends in National Income of India
Structural changes in the Indian Economy as seen in the National Income Data

UNIT III: PLANNING (K4)

12 Hours

Definition, Scope and Significance of study of Economic Planning
The Role of Planning Commission in India
Planning and Economic Development in India
Growth of Public and Private Sectors in India

UNIT IV: PUBLIC FINANCE (K4)

12 Hours

Definition and Meaning of Public Finance
Budgetary Policy and Economic Development
Subject Divisions of Public Finance
Capital Formation and Domestic Saving
(Self-Study - Brain Drain)

UNIT V: FUTURE POLICY FRAME WORK (K5)**12 Hours**

Constraints on Development
 Major areas of concern
 Policy Framework for Planning
 Regional Planning and Problems of Regional Planning in India

TEXT BOOKS:

- 1.K.K. Andley & K.P.M Sundharam, (1988) Public Economy & Public Finance, Ratan Prakashan Mandir, Agra
- 2.M.L Jhingan, (1986) The Economics of Development of Planning, Konark Publishers Pvt. Ltd, New Delhi

REFERENCES BOOKS:

- 1.Ambar Ghosh, Chandana Ghosh, (2014) Public Finance Second Edition, PHI Learning Pvt Ltd, Delhi
- 2.Dewett KK & Satish Wadhawan, (1981) Economy of Growth and Development – A Critical Study, S. Chand & Company Ltd, Delhi
- 3.Dhingra IC, (1986) The Indian Economy, Resources, Planning, Development and Problems, Sultan Chand & Sons, New Delhi
- 4.Sankaran S, (2016) Indian Economy, Problems, Policies and Development, Margham Publications, Chennai
- 5.Uma Kapila, (2009) Indian Economy, Performance and Policies, Academic Foundation, New Delhi

BLENDED LEARNING

Unit	Topic	Link
I	Economic Development	https://youtu.be/ovSJQ4GZehE
II	National Income of India	https://youtu.be/RgEThGg_Plc
III	Growth of Public and Private Sectors in India	https://youtu.be/jtM5EoV6obY
IV	Public Finance and Budgetary Policy	https://youtu.be/VkEuhPeEymc
V	Problems of Regional Planning in India	https://youtu.be/oNBbRsOovvY

Mapping of CO's with PO's and PSO's

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	2	3	2	3	3	1	2		2	3		1	3
CO2	2	3	2	3	2	3	3	1	2		2	3		1	3
CO3	2	3	2	3	2	3	3	1	2		2	3		1	3
CO4	2	3	2	3	2	3	3	1	3		3	3		1	3
CO5	2	3	2	3	2	3	3	1	3		3	3		1	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)**ASSESSMENT TOOLS**

S.No	Assessment Methods	Frequency of Assessment
1	End Semester Examination	Once in a Semester
2	CIA-I	Once in a Semester
3	CIA-II	Once in a Semester
4	Model Examination	Once in Semester
5	Assignment – (Unit I & II)	Once in a Semester
6	Seminar – (Unit III & IV)	Once in a Semester
7	Class Participation -Unit V	Once in a Semester

Course designed by: Dr.R.Malliga	Verified by HOD: Dr. R. Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by: Principal

SEMESTER: VI

COURSE CODE: 23UHT6SB4

TITLE OF THE COURSE: SKILL BASED: BASICS OF MUSEOLOGY

(Skill Development)

COURSE OBJECTIVES:

To enable the students to

- know the aims, scope, History and principles of Museology
- study the preservation and various techniques of displaying museum artefacts

COURSE OUTCOMES:

On the successful completion of the course students will be able to

CO1	understand the meaning , scope and History of Museology	K1
CO2	study the origin and establishment of various Museums at World, National , Regional and Local level	K1
CO3	analyse the functions of Museology	K4
CO4	analyse the significance of different kinds of Museums	K4
CO5	recognize the importance of Galleries, Exhibition and recent trends in Museology	K4

SYLLABUS

Credits: 2

Instructional Hours: 45

UNIT I: INTRODUCTION TO MUSEOLOGY (K1)

9 Hours

Definition
Aims and Scope
History of Museology
General Principles of Museology- Selection of Site-Planning and Construction of Museum

UNIT II: ORIGIN AND GROWTH OF MUSEOLOGY (K1)

9 Hours

Growth of Museums in the World –The Louvre, Paris
Growth of Museums in India – National Museum – New Delhi
Growth of Museums in Tamil Nadu - Government Museum – Chennai
Growth of Museums in Coimbatore – Gass Forest Museum
(Self-Study- G.D.Naidu Museum Coimbatore)

UNIT III: FUNCTIONS OF MUSEOLOGY (K4)

9 Hours

Collections
Classifications
Preservations
Documentation

UNIT IV: KINDS OF MUSEUM (K4)

9 Hours

Archaeological Museum
Industrial Museum
Agricultural Museum

Natural Museum

UNIT V: PRESENTATION AND PRESERVATIONS OF MUSEUM (K) 9 Hours

Galleries

Exhibition

Archaeological Museums

Recent Trends in Museology

(Self Study - Wax Museum)

TEXT BOOKS:

1. Nigam, M. L., (1985) Fundamentals of Museology. Deva Publications, Hyderabad
2. Dilip Kumar Roy. (2006), "Museology -Some Cute Points", Kalpaz Publications, Delhi

REFERENCE BOOKS:

1. Agrawal, O. P., (1975) Conservation in Small Museums, Small Museums -Scopes, Needs and Organization. Ed. O. P. Agrawal. Museum Association of India, New Delhi
2. Bedekar, V. h., (1995) New Museology for India, National Museum Institute of History of Art, Conservation, and Museology, New Delhi
3. Bhatnagar, Anupama, (2000) Museums, Museology and New Museology, Sundeep Prakashan., New Delhi
4. Dwivedi, V. P. and Pant, G.N., (1980) Museums and Museology: New Horizons. Agam Kala Prakashan, Delhi
5. Grace Morley, (1968) Museums Today, Department of Museology, M.S. University of Baroda

BLENDDED LEARNING

Unit	Topic	Link
I	1. Meaning-Definition-Scope and Function 2. Introduction to Museology	https://youtu.be/B9zDceNSNBm https://youtu.be/kXS8RthILKM
II	1. Museums in India 2. History and Development of Museums in India up to 1947 3. A Brief History of Museums	https://youtu.be/kV5ziFYwuXA https://youtu.be/UTq8aPXPQWY https://youtu.be/iymqBTCUgKs
III	1. Methods of Museum Collections 2. Museum Staff - Role and Responsibilities -	https://youtu.be/tJSPGUozvkg https://youtu.be/aLhqsWnrk00
IV	Archaeological museum in India	https://www.youtube.com/watch?v=vIgnWWSV2Rc
V	Museums & Art galleries	https://www.youtube.com/watch?v=jwkLSU01Z8M

Mapping of CO's with PO's and PSO's

	P O1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PSO3
CO1	1	1	2		1	1	1	3	1	1	1	1	3		1
CO2	3	1	3	1	1	1	1	3	1	1	1	1	3	2	3
CO3	1	1	1		1	1		3	1	1	1	1	3	1	1
CO4	1	1	3	1	1	1		3	1	1	1	1	3	1	1
CO5	1	1	3		1	3	1	3	1	1	1	1	3	1	3

(Correlation: 3 – High, 2 – Medium, 1 – Low,)

ASSESSMENT TOOLS

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6	Seminar – (Unit III & IV)	Once in a Semester
7	Report Writing -Unit V	Once in a Semester

Course designed by: Dr.Daisy Thangammal J	Verified by HOD: Dr. R. Malliga
Checked by CDC: Dr. K. Jayanthi	Approved by: Principal